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**Приложение к ППССЗ
по специальности 08.02.05
Строительство и эксплуатация
автомобильных дорог и аэродромов**

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
УЧЕБНОЙ ДИСЦИПЛИНЫ
ОГСЭ.03 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ
ДЕЯТЕЛЬНОСТИ (АНГЛИЙСКИЙ)
основной профессиональной образовательной программы
по специальности 08.02.05
Строительство и эксплуатация автомобильных дорог и аэродромов
(Базовая подготовка среднего профессионального образования)
Год подготовки 2023**

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1. Паспорт комплекта контрольно-измерительных материалов

В результате освоения учебной дисциплины «Иностранный язык (английский)» обучающийся должен обладать, предусмотренными ФГОС по специальности 08.02.05 Строительство и эксплуатация автомобильных дорог и аэродромов (*базовый уровень*) следующими умениями, знаниями, которые формируют профессиональную и общую компетенцию:

В результате освоения дисциплины обучающийся должен **уметь**:

- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые),
 - понимать тексты на базовые профессиональные темы
 - участвовать в диалогах на знакомые общие и профессиональные темы
 - строить простые высказывания о себе и о своей профессиональной деятельности
 - кратко обосновывать и объяснить свои действия (текущие и планируемые)
 - писать простые связные сообщения на знакомые или интересующие профессиональные темы

В результате освоения дисциплины обучающийся должен **знать**:

- правила построения простых и сложных предложений на профессиональные темы
- основные общеупотребительные глаголы (бытовая и профессиональная лексика)
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности
- особенности произношения
- правила чтения текстов профессиональной направленности

В результате освоения учебной дисциплины обучающийся должен сформировать следующие компетенции:

- общие:

ОК 01 Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам;

ОК 02 Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности

ОК 03 Планировать и реализовывать собственное профессиональное и личностное развитие.

ОК 04 Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.

ОК 06 Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей

ОК 07 Содействовать сохранению окружающей среды, ресурсосбережению, эффективно действовать в чрезвычайных ситуациях.

ОК 09 Использовать информационные технологии в профессиональной деятельности

ОК 10 Пользоваться профессиональной документацией на государственном и иностранных языках.

Формой аттестации по учебной дисциплине является **дифференцированный зачет.**

2. Результаты освоения учебной дисциплины, подлежащие проверке

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Таблица 1

| Результаты обучения (освоенные умения, усвоенные знания, освоенные компетенции) | Основные показатели оценки результатов | Формы и методы контроля и оценки результатов обучения |
|--|---|---|
| <p>Знания:</p> <ul style="list-style-type: none"> - лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности. <p>Умения:</p> <ul style="list-style-type: none"> - общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; - переводить (со словарем) иностранные тексты профессиональной направленности; - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас. | <p>должен уметь:</p> <ul style="list-style-type: none"> - общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; - переводить (со словарем) иностранные тексты профессиональной направленности; - самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас. <p>должен знать:</p> <ul style="list-style-type: none"> - лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности | <p>Текущий контроль, тестирование по разделам и темам, практическая работа, индивидуальные задания и проекты, контрольные работы.</p> |
| <p>ОК 1. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.</p> <p>ОК 2. Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.</p> <p>ОК 3. Принимать решения в стандартных и нестандартных</p> | <ul style="list-style-type: none"> – демонстрация интереса к будущей профессии, увлеченность инновациями в данной профессиональной области, – выбор и применение методов и способов решения профессиональных задач в области организации сетевого администрирования; оценка эффективности и качества выполнения; – решение стандартных и | |

| | | |
|---|---|--|
| <p>ситуациях и нести за них ответственность.</p> <p>ОК 4. Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.</p> <p>ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.</p> <p>ОК 6. Работать в коллективе и в команде, эффективно общаться с коллегами, руководством, потребителями.</p> <p>ОК 7. Брать на себя ответственность за работу членов команды (подчиненных), за результат выполнения заданий.</p> <p>ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.</p> <p>ОК 9. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.</p> | <p>нестандартных профессиональных задач в администрирования сетевых ресурсов,</p> <ul style="list-style-type: none"> - принятие на себя ответственности при решении проблемных ситуаций. – организация эффективного поиска необходимой информации; - умение использовать различных виды источников, в том числе включая электронные; - использование информационно-коммуникативных технологий в профессиональной деятельности при взаимодействии со специалистами смежного профиля; - взаимодействие с обучающимися, преподавателями, специалистами смежных профессий в ходе обучения; - самоанализ и коррекция результатов собственной работы; – организация самостоятельных занятий при изучении профессионального модуля, планирование повышения уровня профессиональной компетентности; - анализ инноваций в области организации сетевого администрирования; | |
|---|---|--|

3. Оценка освоения учебной дисциплины:

3.1. Формы и методы оценивания

Предметом оценки служат умения и знания, предусмотренные ФГОС по дисциплине «Иностранный язык» направленные на формирование общих и профессиональных компетенций.

Контроль и оценка результатов освоения учебной дисциплины осуществляется преподавателем в процессе проведения практических занятий, а также выполнения обучающимися практических и контрольных работ. Итоговая аттестация в форме дифференцированного зачета: все практические, контрольные работы и тематические самостоятельные работы выполнены на положительные оценки

Контроль и оценка освоения учебной дисциплины по темам (разделам)

Таблица 2

| Элемент учебной дисциплины | Формы и методы контроля | | | | | |
|--|---|-------------------------------|-------------------|----------------------|----------------|----------------------|
| | Текущий контроль | | Рубежный контроль | | Аттестация | |
| | Форма контроля | Проверяемые ОК, У, З | Форма контроля | Проверяемые ОК, У, З | Форма контроля | Проверяемые ОК, У, З |
| Раздел 1. Вводно –коррективный курс | | | | | Зачет | |
| Тема 1.1 Описание людей: друзей, родных и близких и т.д. (внешность, характер, личностные качества) | Устный опрос Самостоятельная работа №1 | У1, У2, У3 З1 ОК1, ОК4 | | | | |
| Тема 1.2 Межличностные отношения дома, в учебном заведении, на работе | Устный опрос Самостоятельная работа №2 | У1, У2, У3 З1 ОК6, ОК8 | | | | |
| Раздел 2. Развивающий курс | | | | | зачет | |
| Тема 2.1 Повседневная жизнь, условия жизни, учебный день, выходной день | Устный опрос | У1, У2, У3 З1 ОК3, ОК7 | | | | |
| Тема 2.2. Здоровье, спорт, правила | Устный опрос | У1, У2, У3 З1 ОК6, ОК10 | | | | |

| | | | | | | |
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| здорового образа жизни | | | | | | |
| Тема 2.3 Город, деревня, инфраструктура | Устный опрос | У1, У2, У3 З1 ОК2, ОК3 | | | | |
| Тема 2.4. Досуг | Устный опрос | У1, У2, У3 З1 ОК5, ОК9 | Контрольная работа | У1, У2, У3 З1 ОК2, ОК3 | зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |
| Тема 2.5 Новости, средства массовой информации | Устный опрос | У1, У2, У3 З1 ОК1, ОК9 | | | | |
| Тема 2.6 Природа и человек (климат, природа, экология) | Устный опрос Самостоятельная работа №3 | У1, У2, У3 З1 ОК1, ОК3 | | | | |
| Тема 2.7 Образование в России и за рубежом, среднее профессиональное образование | Устный опрос | У1, У2, У3 З1 ОК5, ОК8 | | | | |
| Тема 2.8 Культурные и национальные традиции, краеведение, обычаи и праздники | Устный опрос | У1, У2, У3 З1 ОК4, ОК6 | | | | |
| Тема 2.9 Общественная жизнь (повседневное поведение, профессиональные | Устный опрос Самостоятельная работа №4 | У1, У2, У3 З1 ОК1, ОК3 | Контрольная работа | У1, У2, У3 З1 ОК1, ОК3 | Дифференцированный зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |

| | | | | | | |
|--|--|------------------------------|--------------------|------------------------------|--------------------------|-----------------------------------|
| е навыки и умения). | | | | | | |
| Тема 2.10 Научно – технический прогресс | Устный опрос Самостоятельная работа №5 | У1, У2, У3 З1 ОК5, ОК9 | | | | |
| Тема 2.11 Профессия, карьера | Устный опрос Самостоятельная работа №6 | У1, У2, У3 З1 ОК5, ОК4 | | | | |
| Тема 2.12 Отдых, каникулы отпуск. Туризм | Устный опрос Самостоятельная работа №7 | У1, У2, У3 З1 ОК5, ОК2 | | | | |
| Тема 2.13 Искусство и развлечения | Устный опрос Самостоятельная работа №8 | У1, У2, У3 З1 ОК1, ОК4 | Контрольная работа | У1, У2, У3 З1 ОК1, ОК3 | зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |
| Тема 2.14 Государственное устройство, правовые институты | Устный опрос Самостоятельная работа №9 | У1, У2, У3 З1 ОК1, ОК7 | | | | |
| Тема 2.15 Документы (письма, контракты) | Устный опрос | У1, У2, У3 З1 ОК4, ОК8 | | | | |
| Тема 2.16 Промышленность | Устный опрос Самостоятельная работа №10 | У1, У2, У3 З1 ОК9, ОК3 | Контрольная работа | У1, У2, У3 З1 ОК1, ОК3 | Дифференцированный зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |
| Тема 2.17 Железнодорожные специальности | Устный опрос Самостоятельная работа №11 | У1, У2, У3 З1 ОК1, ОК8 | | | | |
| Тема 2.18 Из истории железнодорожного строительства в России | Устный опрос Самостоятельная работа №12 | У1, У2, У3 З1 ОК1, ОК6 | | | | |
| Тема 2.19 | Устный опрос | У1, У2, У3 | | | | |

| | | | | | | |
|---|--|------------------------------|--------------------|------------------------------|--------------------------|-----------------------------------|
| Железнодорожный путь | | З1 ОК1, ОК6 | | | | |
| Тема 2.20 старейшая железная дорога | Устный опрос Самостоятельная работа №13 | У1, У2, У3 З1 ОК1, ОК7 | Контрольная работа | У1, У2, У3 З1 ОК1, ОК3 | зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |
| Тема 2.21 Уральская железная дорога. Оренбургское отделение | Устный опрос | У1, У2, У3 З1 ОК1, ОК6 | | | | |
| Тема 2.22 Куйбышевская железная дорога | Устный опрос Самостоятельная работа №14 | У1, У2, У3 З1 ОК1, ОК7 | Контрольная работа | У1, У2, У3 З1 ОК1, ОК3 | Дифференцированный зачет | У1, У2, У3 З1 ОК2, ОК4, ОК8 |

3.2. Задания для оценки освоения учебной дисциплины

Практические задания (ПЗ)

3.2.1 Текст заданий:

Тема 1.1

Задание 1.1.1

Vocabulary. Переведите на русский язык.

| Height | Build | Age | Face | Eyes | Hair | Character |
|--|--|---|--|---|--|---|
| tall tallish short shortish medium height | slim thin plump fat well-built | young elderly, middle-aged teenager in 20s, 30s, 40s | round oval square with scars wrinkles freckles pale | big round blue eyes, large small bright narrow | bald, straight, curly, spiky, wavy | careful, hard-working, cheerful, broadminded, active, curious, aggressive, dull, boring, imaginative, ambitious, crafty, sensitive, |

Время на выполнение : 10 минут

Задание 1.1.2

Глагол to be \ to have

Вставьте глагол to be или to have в правильной форме.

1. have 2. are 3. is 4. am 5. has

1. You ... welcome.
2. This station ... far from here.
3. It ... 5 o'clock now.
4. She ... a nice flat.
5. We ... a little child.
6. They ... a big car. It ... red.
7. How ... you?
8. How old ... Mary?
9. What country ... she from?
10. We ... well.
11. They ... a small cottage. It ... far away.
12. She ... at home.
13. He ... bad habits.
14. She ... 2 mistakes.
15. Her mistakes ... bad.
16. The cat ... in the box.
17. Do you ... a cousin?

18. I ... a student.
19. Mr. Brown ... a daughter.
20. Those cars ... red.
21. She ... a large family.
22. Nick ... my good friend.
23. ... she from England?
24. He ... a large family.
25. He ... two pets at home.
26. They ... a very nice flat in Pskov.
27. Peter ... many friends here.
28. You ... many books at home.
29. Does she ... any brothers?
30. My mother ... three children.
31. I ... two cousins.
32. She ... two brothers and a sister.

Время на выполнение : 10 минут

Задание 1.1.3 Заполните анкету (как для регистрации на сайте, так и в других целях):

FIRST NAME: _____

LAST NAME: _____

City: _____

Country / Region или Location _____

State / Province / Region _____

STREET ADDRESS _____

STREET ADDRESS _____

ZIP / Postal code _____

Date of birth _____

Your Age _____

Sex или Gender _____

Phone _____

Create your password _____

Re-enter your password _____

Create your user ID _____

Email address _____

Confirm Email или Verify Email _____

Select your secret question _____

Provide your secret answer _____

Тема 1.2

Задание 1.2.1.

Vocabulary. Переведите на русский язык.

1. to agree with / on / to something
2. to ask somebody something
3. to rely on
4. to have an argument (with somebody)
5. to take care of somebody
6. to have the courage to do
7. to do somebody a favour
8. in a good / bad mood
9. to feel pity for somebody
10. to stick by
11. to be bossy
12. to get together
13. to get along
14. to have fun
15. to be good at smth.
16. to support

Задание 1.2.2

Оборот there + be

| | |
|---|--|
| 1. There _____ a cat under my bed. | a) wasn't b) weren't |
| 2. There _____ many people in the room. | a) is b) are |
| 3. There _____ no good news for you today, I'm afraid. | a) is b) are |
| 4. There _____ lots of problems recently. | a) has been b) have been |
| 5. There will _____ some interesting reports at the conference. | a) is b) are c) be d) to be |
| 6. There is no _____ on the table. | a) a CD b) CD |
| 7. There _____ soup in my plate. | a) is many b) are much c) is much d) are many |
| 8. _____ there _____ money left? | a) Was ... some b) Were ... any c) Were ... some d) Was ... any |
| 9. How many flowers _____ in the vase? | a) is there b) are there c) there is d) there are |
| 10. _____ there _____ children at school today? | a) Were ... many b) Was ... much c) Were ... Much d) Was ... many |
| 11. There _____ food in the fridge. | a) isn't some |

| | |
|--|---|
| | b) aren't any c) isn't any d) aren't some |
| 12. There _____ in the corridor. | a) isn't nobody b) is nobody c) aren't nobody d) are nobody |
| 13. How _____ mice are there in your house? | a) many b) much |
| 14. There is _____ I want to talk to you about. | a) anything b) something c) everything |
| 15. _____ is a nice film on TV this evening. _____ is an American thriller. | a) there ... it b) it ... there c) it ... it |
| 16. I'm sure, there _____ misunderstanding. | a) have been any b) has been some c) has been any d) have been any |
| 17. Who _____ there? - Your friends. | a) is b) are |
| 18. There is _____ I can do for you. I'm sorry. | a) something b) anything c) nothing |
| 19. There _____ a book, two pencils and a notebook in my bag. | a) is b) are |

Время на выполнение : 15 минут

Задание 1.2. 3. Как хорошо ты знаешь своего друга? Заполни анкету.

My best friend's

name is _____

nickname is _____

age is _____

birthday is _____

birthplace is _____

My best friend's favourite

food is _____

hobby or interest is _____

sport or game is _____

type of book is _____

kind of music is _____

movie is _____

subject at school is _____

television program is _____

My best friend

likes to _____

is afraid of _____

gets mad when _____

worries about _____

is happy when _____

Время на выполнение : 15 минут

Тема 2.1

Задание 2.1.1

Vocabulary. Переведите на русский язык.

To get up, to make the bed, to do morning exercises, to clean one's teeth, to wash one's face and hands with cold water, to dry oneself, to have a bath, to take a shower, to do one's hair, to leave home for the Technical School, to have lessons, to have a lunch break, to come back home from school, to cook, to prepare (have) breakfast (dinner, supper), to do homework, to wash up, to wash the dishes, to lay the table, to do the room, to dust, clean the things, to do the housework, to help about the house, to water the flowers, to buy food, to look after the small sister (brother), to read books, to go for a walk, to watch TV, to play, to meet friends, to go to bed, to sleep well.

Время на выполнение : 10 минут

Задание 2.1.2.

Выберите правильный вариант для подстановки

| | |
|--|--|
| 1. Our two ... are crying all the time. | a) babies b) babys c) babyes |
| 2. No news ... good news. | a) is b) are |
| 3. ... usually fly not very high. | a) flyes b) flys c) flies |
| 4. These potatoes weigh five ... | a) kiloes b) kilos |
| 5. I don't like going by car. If I have a chance, I always go on | a) foot b) feet c) foots |
| 6. What do you need these ... for? | a) boxes b) boxs |
| 7. My new Swiss watch ... 3 minutes slow. | a) is b) are |
| 8. Those were the happiest days of our | a) lifes b) lives c) lifees |
| 9. ... usually leave trees in autumn. | a) leaf b) leave c) leaves |
| 10. Big ... don't cry. | a) boys b) boyes |
| 11. I prefer natural ... when I want to change my hair style. | a) dies b) dyes c) dys |
| 12. It is rather dangerous to walk on ... after the rain. | a) roof b) roofes c) rooves |
| 13. Dentists recommend using ... twice a day: in the morning and in the evening. | a) tooth's paste b) toothpaste c) teeth's past d) teethpaste |
| 14. ... are flowers of life. | a) Childs b) Children c) Childrens |
| 15. The naughty kid likes throwing rotten ... at passers-by. | a) tomatos b) tomatoes |
| 16. 50 ... of oil leaked out of the tanker into the sea. | a) Tones b) Tons c) Tonns |
| 17. There is no piano in the | a) bushes b) bushs |
| 18. ... in our house are so annoying. We definitely need a cat. | a) Mouses b) Mices c) Mice d) Mousees |
| 19. My little son is afraid of grey ... (волчков) that come at night. | a) wolfys b) wolvies c) wolves d) wolvys |

Время на выполнение : 10 минут

Задание 2.1.3.

Прочитай текст. Расспроси своего друга о его рабочем дне.

My working day.

I usually start my day with getting up and doing all things that everybody does in the morning: washing, having breakfast, etc. Also, I got used to gather my learning tools: pencils, exercise-books, text-books in the morning. Then I usually go to the college. Fortunately, father takes a car every morning and he often picks me up and drives me to the doors of our university building.

And soon the lectures and lessons begin... We have from 2 to 4 lectures every time, depending on day. I like studying in the college more than in the school because in college it is mostly allowed to miss some lectures (of course, later you should take a summary from your mate and copy it). So, a student is much more free, than pupil is.

After the lessons I usually return home where I have dinner and start thinking about my ways of spending the rest of the day. Very often I go to my friend's places. During the early autumn and summer I often go to the sports ground or on the beach. I also like visiting different sports events. So, the world is full of enjoyable things to do.

On returning home I usually start doing my homework (perhaps, it is the most dull part of the day). Having finished it, I open a book and read it or watch TV. At last, I go to the bed. Of course, I would like to tell you more about myself and my working day, but, unfortunately, my time is rather limited and I have got a lot of homework to do. Generally, now you know about my working day enough.

Время на выполнение : 30 минут

Тема 2.2

Задание 2.2.1

Vocabulary. Переведите на русский язык.

1. to spend free time with pleasure
2. to meet friends and different people
3. to get on friendly terms with other people
4. to become a great famous sportsman
5. to be healthy
6. to keep fit
7. to improve my health
8. to stay in good health
9. to lead healthy way of living
10. to make my character
11. to become strong
12. to develop physically
13. to make me more organized and better disciplined
14. workout

15. fitness club
16. rookie

Время на выполнение : 10 минут

Задание 2.2.2

Present Simple.

- 1 My parents ____ in a detached house.
A lives B live C are lived
- 2 The sun ____ in the East.
A rise B rises C rising
- 3 A red traffic lights ____ "Stop".
A means B mean C is mean
- 4 He ____ to any parties.
A isn't belong B don't belong C doesn't belong
- 5 Do you ____ where the post office is?
A know B knowing C knows
- 6 My mother ____ lots of money on clothes.
A don't spend B spends C spend
- 7 Martin never ____ me text messages.
A sends B doesn't send C send
- 8 ____ lunch at work?
A Are you usually have B Do you usually have C Does you usually have
- 9 I ____ too much coffee.
A drinking B drinks C drink
- 10 The bank always ____ on time.
A opens B is open C open
- 11 I ____ I'll show you the city.
A am promise B promise C promises
- 12 All the companies ____ their goods on TV.
A advertises B advertise C are advertised
- 13 Where ____ your books?
A does you keep B you keep C do you keep
- 14 They ____ volleyball on weekends.
A don't play B aren't play C doesn't play
- 15 My grandparents ____ going to the theatre.
A loves B loving C love
- 16 ____ her dog every morning?
A Is Mary walk B Does Mary walk C Do Mary walk
- 17 Ted often ____ in a restaurant.
A is dines B dine C dines
- 18 A surgeon is a person who ____ operations.
A makes B is make C make
- 19 Tina ____ very happy.
A don't look B doesn't looks C doesn't look
- 20 All sport competitions ____ at our stadium.
A takes place B take place C are take
- 21 ____ many houses?
A Does he owns B Does he own C Do he owns
- 22 This train ____ at 10.30 every day.

| | |
|--------------------------|--|
| rock climbing hunting | |
|--------------------------|--|

Время на выполнение : 10 минут

Задание 2.3.2

Past Simple

- My uncle ____ a yacht last week.
- 1 A did buy B Bought C buyed
- 2 She ____ French when she was at school.
- A study B did study C studied
- 3 I ____ the bills last month.
- A didn't pay B didn't paid C payed
- 4 ____ a new TV program yesterday?
- A Watched you B Did you watch C Did you watched
- 5 It was my brother's birthday on Sunday, so I ____ him a postcard.
- A sent B Send C sended
- 6 We ____ last night due to the nasty weather.
- A didn't went out B did go out C didn't go out
- 7 Who ____ the first airplane?
- A did invented B did invent C invented
- 8 My grandfather ____ violin very well when he was young.
- A can play B could play C could played
- 9 We ____ a lot last year.
- A did travel B Travelled C did travelled
- 10 When ____ Maria?
- A did you last see B did you last saw C you last saw
- 11 We ____ to sell our old house and buy a new one.
- A did decide B did decided C decided
- 12 I ____ when I was getting off the bus.
- A slipped B Sliped C did slip
- 13 How much time ____ in Germany last month?
- A did you spend B did you spent C did you spended
- 14 John was so thirsty that he ____ two glasses of water.
- A drink B Drank C dranked
- 15 It was hot, so I ____ the window.
- A did open B Open C opened
- 16 Sandra ____ her English exam successfully yesterday.
- A passed B Pased C did pass
- 17 When ____ your new garage?
- A did you built B did you build C you built
- 18 The film was boring. I ____ it.
- A enjoy B didn't enjoyed C didn't enjoy
- 19 Nobody ____ while we were having dinner.
- A didn't phone B Phoned C did phone
- 20 We ____ a nice time at seaside last summer.
- A had B did have C haved
- 21 My dad ____ when he was little.
- A didn't smoked B not smoked C didn't smoke

- 22 ____ any museums when you were in England?
 A Visited you B Did you visited C Did you visit
- 23 Rosa was sleeping when somebody ____ on the door.
 A did knock B Knocked C did knocked
- 24 My mother was very tired, so she ____ to bed early last night.
 A went B Go C did go
- 25 He never ____ long distances when he was a child.
 A runned B Ran C didn't run

Время на выполнение :15 минут

Задание 2.3.3

Соотнеси вопросы и ответы. Составь свой диалог.

| | |
|---|---|
| - What do you like doing on Sunday? | - My friends don't like swimming. That's why I usually go alone |
| - Do you go alone or with your friends? | . - On the weekend I like to sleep in because during the week I always get up early. I also like going to the fitness club. On Saturday I meet my friends and we go to the club (discotheque) |
| - What do you do in your free time? | - In my free time I like going to the swimming pool. I like swimming a lot. It's good for your health |
| - And what do you like doing on weekends? | - On Sunday I like to rest. I like watching television or reading a book. I also love theatre and cinema a lot. Sunday is a perfect day for going to the cinema. |

Время на выполнение : 15 минут

Тема 2.4

Задание 2.4.1

Vocabulary. Переведи на русский язык.

| | |
|---|--|
| <u>Newspapers:</u> Daily / weekly / monthly To come out / be published Tabloids / broadsheets / the popular press / the quality press Circulation Home news Foreign / international news Business news Sports news Features Radio and TV programmes Weather forecast | <u>Television:</u> Soap opera Quiz show Chat show / talk show Documentary A series Current affairs The news To take part in performances Channels / stations / cable TV On the screen What's on TV? What time's the film on? |
|---|--|

| | |
|---|--|
| Review Editor / reporter / journalists / critics / freelance To report To inform To provide with To intrude on To print To react to To have an interview with To give an interview to To draw one's attention To happen To tell about | |
|---|--|

Время на выполнение 10 минут

Задание 2.4.2

Раскройте скобки, употребляя глаголы в Present Simple или Future Simple.

(Все предложения относятся к будущему).

1. I (to see) you before you (to start)?
2. What he (to do) when he (to come) home?
3. Where they (to go) if the weather (to be) fine?
4. He (to ring) me up when he (to return) home.
5. If it (to rain), we (to stay) at home.
6. She (to walk) home if it (not to be) too cold.
7. I am sure he (to come) to say good-bye to us before he (to leave) St.Petersburg.
8. Please turn off the light when you (to leave) the room.
9. If we (to be) tired, we (to stop) at a small village half-way to Moscow and (to have) a short rest and a meal there
10. If you (to miss) the 10.30 train, there is another at 10.35.
11. She (to make) all the arrangements about it before she (to fly) there.
12. Before he (to start) for London, he (to spend) a day or two at a rest-home not far from here.
13. Don't go away until mother (to come) back
14. I (to speak) to Mary if I (to see) her today

Время на выполнение : 10 минут

Задание 2.4.2

Прочитай текст и найди необходимую информацию, чтобы закончить предложения.

Reading Newspapers and Magazines

Newspapers and magazines play a very important in our life. There is no family that doesn't receive or buy one or two newspapers or magazines. All newspapers and magazines inform the public about events, analyse them, express public opinions. Of course, they have changed greatly during the recent years. I'd like to say a few words about the changes that have taken place in Russian press. In the 80s there were several central newspapers which expressed the official viewpoint on everything. All newspapers published the same views. The censorship was very strict. In the middle of the 80s the era of glasnost began. It influenced the press greatly. They started publishing problematic materials. The headlines were changed. The editors-in-chief were elected. There appeared a great number of new newspapers and magazines.

Nowadays there are many daily, weekly, monthly editions. We can subscribe to some newspapers, others we can only buy. There are also newspapers which are distributed free in streets by metro-stations or put into mail-boxes. Newspapers are issued by different companies, independent editorial boards and even individuals. A lot of people stop subscribing to newspapers. Some of them can't do it, because newspapers very expensive, some of them are afraid of getting

the stress reading newspapers and some people prefer watching TV and listening to radio. That is the cause of great competition among the newspapers. They organise all kinds of lotteries, prizes, tours and so on. A special question is that of financial support of the press. The newspapers are not supported by the state any more, so they have to look for sponsors and publish a lot of advertisements. If we take a usual newspaper we'll find an editorial on the front page which covers the most important events of the day. Then we can find news items, current events, different reports and interviews, some articles and reviews on culture. The last page is usually dedicated to sports events and TV programmes.

- 1) Newspapers and magazines inform people about.....
- 2) In the 80s there were some newspapers which expressed.....
- 3) In the 80s the censorship was.....
- 4) The era of glasnost began in.....
- 5) In the 90s many newspapers began publishing.....
- 6) Nowadays we have..... different newspapers than we had in the 80s.
- 7) There are also newspapers which are distributed free.....
- 8) Some people stopped subscribing to newspapers because.....
- 9) Some newspapers have to look for sponsors, that's why they publish.....
- 10) If we take a newspaper, we'll find.....

Время на выполнение : 20 минут

Тема 2.5

Задание 2.5.1

Vocabulary. Переведите на русский язык.

Environment and environmental problems:

Environment (the air, water, and land around us)

Pollution (= dirty air, land and water)

Harmful / damaging / dangerous effects

Damage

Cause

Destroy the environment

Exist

The ozone layer / the destruction of the ozone layer

Harmful radiation from the sun

Research

Global warming / the green house effect

Deforestation

Conservation (the protection of natural things)

Carbon dioxide

Acid rain (rain that contains dangerous chemicals)

Smoke from factories

Exhaust fumes

Dumping (throw away) industrial waste (unwanted material) / waste disposal

Aerosol can (spray)

Cut down tropical rainforests / destruction of the rainforests

Recycle

Natural resources / human resources

Overfishing

Overpopulation

Время на выполнение : 10 минут

Задание 2.5.2.1

Pronouns

- | | | | | | |
|----|---|-----------------------------|---|--------|--|
| 1 | Ben and Ann are good friends of ____. | | | | |
| | A me | B I | C | mine | |
| 2 | Are these Peter's shoes? Yes, they are ____. | | | | |
| | A his | B him | C | he | |
| 3 | The cake is so delicious. Can I have the rest of ____? | | | | |
| | A its | B it | C | his | |
| 4 | What are ____ plans for the coming weekend? | | | | |
| | A you | B yours | C | your | |
| 5 | The children asked if ____ could go skateboarding. | | | | |
| | A their | B they | C | he | |
| 6 | Dad is not home, but I can give you ____ phone number. | | | | |
| | A his | B her | C | him | |
| 7 | Margaret works in a big company. ____ is a secretary. | | | | |
| | A She | B Her | C | He | |
| 8 | I would like to have a room of ____ own. | | | | |
| | A mine | B my | C | me | |
| 9 | This house belongs to my sister and her child. It's ____. | | | | |
| | A their | B them | C | theirs | |
| 10 | Nick is in hospital. Let's visit ____. | | | | |
| | A his | B he | C | him | |
| 11 | My brother and ____ are actors at the local theatre. | | | | |
| | A mine | B I | C | my | |
| 12 | Lisa enjoys playing the piano. It's ____ hobby. | | | | |
| | A her | B hers | C | him | |
| 13 | Follow ____, I'll show you the way. | | | | |
| | A mine | B me | C | I | |
| 14 | May I offer ____ something to drink? | | | | |
| | A your | B yours | C | you | |
| 15 | My parents are busy. I don't want to disturb ____. | | | | |
| | A them | B theirs | C | their | |
| 16 | We got lost. We need someone to help ____. | | | | |
| | A our | B us | C | them | |
| 17 | We bought this car a day ago, so it's ____. | | | | |
| | A ours | B we | C | our | |
| 18 | This building is very old. ____ history dates back to the 11 th century. | | | | |
| | A It | B His | C | Its | |
| 19 | Jim and Ted are so noisy. ____ behavior is awful. | | | | |
| | A Them | B They | C | Their | |
| 20 | The thief came into the house but nobody noticed ____. | | | | |
| | A him | B his | C | he | |

- 21 ____ all can be aggressive at times.
 A Our B We C Us
- 22 I haven't got a textbook. Don't worry, you can use ____.
 A my B mine C me
- 23 Let ____ give you a piece of advice.
 A I B me C my
- 24 Kate has got just the same bike as you do. Is this one ____?
 A hers B her C she
- 25 ____ relatives live abroad.
 A We B Ours C Our

Время на выполнение : 15 минут

Задание 2.5.2.2

Present Simple/Present Progressive

- It (often/rain) in this part of the world.
 A is often raining B often rains
- Take your umbrella. It (rain) cats and dogs.
 A rains B is raining
- Granny is in the kitchen. She (make) an apple-cake.
 A is making B makes
- My wife (often/make) apple-cakes.
 A is often making B often makes
- Can you phone a bit later, please? Jane (have a bath).
 A is having a bath B has a bath
- Run downstairs. Your sister (wait) for you.
 A is waiting B waits
- I don't know French, but I (learn) it now.
 A am learning B learn
- John (still/work) in the garden.
 A is still working B still works
- Dad (usually/work) on Saturdays.
 A is usually working B usually works
- We (sometimes/go) to the cinema.
 A are sometimes going B sometimes go
- What she (do)? – She is a doctor.
 A is she doing B does she do
- Harry (watch) television every day.
 A watches B is watching
- What they (do) in the room now?
 A do they do B are they doing
- Ann (not/speak) English at all.
 A isn't speaking B doesn't speak
- Mr. Brown (speak) German to Ann at the moment.
 A speaks B is speaking
- I'm busy now. I (listen) to the radio.
 A am listening B listen
- They (go) to the seaside every summer.
 A go B are going
- Where you (think) he is from?

- A are you thinking B do you think
19. What language she (speak) at the moment?
A does she speak B is she speaking
20. Why you (sit) here alone? Where are your friends?
A are you sitting B do you sit
21. Our teacher (not/like) when we come late.
A doesn't like B isn't liking
22. How many newspapers you (buy) every week?
A do you buy B are you buying
23. Vegetarians are people who (not/eat) meat.
A don't eat B are not eating
24. Look! She (wear) the same shoes as me.
A wears B is wearing
25. Some people still think the sun (go) round the earth.
A is going B goes
26. Now I (understand) what she wants.
A am understanding B understand
27. I (play) tennis every weekend.
A play B am playing

Время на выполнение : 15 минут

Задание 2.5.3

Прочитай и ответь на вопросы.

1. Walk, don't drive. Vehicles are among the worst sources of air pollution. Walk short distances, ride a bicycle, or use public transport if it is available. Failing that, try to share a car.
2. Turn down the heating. Just by lowering the temperature in your house by 2C you can save a lot of energy. Switch off light bulbs when you are not in the room, and computers, TVs and stereos when you leave them overnight.
3. Use less water. Water the garden at night so most of your spray does not evaporate in the sun. Don't leave the tap running when you brush your teeth. Take showers, not baths. Wash the dishes by hand. Dry your clothes on a line, not in a machine that burns fuel.
4. Shop smart. Avoid products that are dangerous to the ozone layer. Look for ozone-friendly sprays and keep away from genetically modified foods. Buy from businesses that take an effort to protect the climate; boycott ones that don't, and let them know about it.
5. Recycle waste. Buy recycled paper. Recycle newspapers, cardboard, aluminium cans, glass jars and plastics.
6. Avoid packaging. There is a market in Switzerland where you can buy toothpaste not in a tube. You may not want to go this far, but it's not difficult to avoid products with unnecessary packaging. Take your own shopping bag to the supermarket, rather than using up countless flimsy plastic ones, or use boxes.
7. Initiate a climate-friendly workplace. Up to 80 per cent of all our waste is generated in the workplace. Set up a "green group" to monitor your company's approach to waste and recycling.
8. Vote for change. Use your vote to encourage green policies. Write to your elected representatives and ask them what they are doing to support the environment. Pressure for change can start in your street. Urge local politicians to clean up their act and make recycling centers more accessible.
9. Plant a tree. Trees are a great source of oxygen. Plant a tree in your garden. Failing that, avoid products made from new teak or mahogany. Carefully check the suppliers of garden furniture, and if you are not sure where they come from, don't buy anything.
10. Join the movement. Sign up with your favourite environmental group and send money or, even better, volunteer to help to clear up beaches and wasteland. Above all, do something.
 - Were your suggestions the same?
 - What won't work in our country?

- What does already work?
- What is the most useful tip?
- Which of these tips do you already follow?
- Are you going to follow them? Why? Why not?

Время на выполнение : 20 минут

Тема 2.7

Задание 2.7.1

Vocabulary. Переведите на русский язык.

| | |
|--|---|
| Виды населенных пунктов area — capital — city — country — district — region — state — town — village — | Географические точки cape — cliff — glacier — hill — mountain — mountain range / mountain chain — pass — peak — plain — plateau — summit — valley — volcano — |
| Виды местности desert — equator — forest — highlands — jungle — lowlands — oasis — swamp — tropics — tundra — | Водоемы canal — lake — ocean — ocean current — pool / pond — river — sea — spring — stream — |
| Побережье, берега bay — beach — coast — continent — estuary — gulf — island — peninsula — | Прочее atlas — climate — hemisphere — latitude — longitude — map — temperature — |

Время на выполнение 10 минут

Задание 2.7.2

Infinitive

1. I want ____ the house where Pushkin was born.
a) see b) to see
2. I would like you ____ his invitation.
a) accept b) to accept
3. Teachers make me ____ homework well.
a) do b) to do
4. The child was made ____ to bed at 9 p.m.
a) go b) to go
5. Please, let me ____ the news and then we'll go out.
a) watch b) to watch
6. I used ____ a lot when I was younger.
a) smoke b) to smoke
7. You mustn't ____ to me like that.
a) talk b) to talk
8. I think, we'd better ____ of here.
a) get b) to get
9. So, why not ____ there right away?
a) go b) to go
10. This bag is too heavy for her ____ .
a) carry b) to carry
11. May I ____ in? – Yes, please.
a) come b) to come
12. Will you help me ____ this box?
a) move b) to move
13. It is better ____ sure than sorry.
a) be b) to be
14. It is up to you ____ all these rules
a) learn b) to learn
15. We decided ____ extra risks.
a) to not take b) not to take c) not take
16. We got the girls ____ dinner.
a) make b) to make
17. The students ____ this project by the end of May.
a) to finish b) are finish c) are to finish
18. I am sorry ____ you, but your marks are not very good.
a) disappoint b) to disappoint
19. We could ____ tomorrow.
a) go fishing b) to go fishing
20. Our class need ____ the test.
a) rewrite b) to rewrite

Время на выполнение 15 минут

Задание 2.7.3

Расскажите о географическом положении России, Великобритании, США, Австралии Канаде, Новой Зеландии используя вопросы как план.

1. Where is the country situated?
2. What seas or (and) oceans is it washed by?

3. What is it's total area?
4. What countries does it border on?
5. What can you say about it's surface?
6. What is the highest mountain?
7. What are the main rivers?
8. What can you say about the climate of the country?
9. What natural resources is the country rich in?
10. What do you know about the industry of the country?

Время на выполнение : 20 минут

Тема 2.8

Задание 2.8.1

Vocabulary. Выбери подходящее по смыслу слово.

- 1) _____ (*назначать*) the Prime Minister
a) to pass b) to appoint c) to vote
 - 2) _____ (*рассматривать*) the programme, the bill,
a) to examine b) to revise c) to pass
 - 3) _____ (*управлять*) the country
a) to make b) to declare c) to rule
 - 4) _____ (*обсуждать*) the bill, the programme
a) to involve b) to discuss c) to revise
 - 5) _____ - *вовлекать*
a) to involve in b) to represent c) to draft
 - 6) _____ - (*избираемый*)
a) elected b) represented c) involved
 - 7) _____ - (*ответственный перед*)
a) responsible for b) responsible to c) responsible after
- I. Choose the right word.*
- 1) _____ (*принимать*) a new law
a) to pass b) to appoint c) to vote
 - 2) _____ (*пересматривать*) the bill, the programme
a) to examine b) to revise c) to pass
 - 3) _____ (*составлять*) laws
a) to make b) to declare c) to rule
 - 4) _____ (*управлять*) the country
b) to rule b) to discuss c) to revise
 - 5) _____ - *представлять*
b) to involve in b) to represent c) to draft
 - 6) _____ - (*избираемый*)

- a) elected b) represented c) involved
- 7) _____ - (*ответственный за*)
a) responsible for b) responsible to c) responsible after
- 8) Canada is the member of the Commonwealth of Nations. Formally the _____ of State in Canada is the King or the Queen of England represented by the Governor General.
a) *chapter* b) *head* c) *government*
- 9) The Senate and the House of Commons make up the federal _____.
a) *government* b) *monarchy* c) *power*
- 10) Governor General _____ the members of the Senate.
a) *responsible to* b) *elects* c) *appoints*
- 11) The members of the House of Commons are _____ for a period of five years.
a) *appointed* b) *voted* c) *elected*
- 12) Canada's government is headed by the _____ who is the leader of the political party in power.
a) *Prime Minister* b) *Senator* c) *Parliament*
- 13) Senators are _____ by the Governor General.
a) *appointed* b) *approved* c) *elected*
- 14) The House of Commons is elected by _____ for a period of 5 years.
a) *the monarch* b) *the people* c) *the Governor General*

Время на выполнение 10 минут

Задание 2.8.2

- We expected in ballroom dancing championships.
a) them to take part b) they to take part c) them take part
- This remark of yours will make in his grave.
a) him turn b) that he turns c) he turns
- I would like outside the office.
a) my car to be parked b) my car to have been parked c) my car to park
- Let whatever they want; I don't care.
a) them think b) they think c) them to think
- Tim heard and saw a woman appear in the doorway.
a) the floor boards to creak b) the floor boards creak c) the floor boards creaking
- Mrs. Folder usually at home when he feels sick.
a) let her son stay b) lets her son stay c) lets her son to stay
- Would you have these over to your place?
a) people to come b) people come c) people to be coming
- The room was very crowded, so nobody noticed the room.
a) Jimmy leaving b) Jimmy to leave c) Jimmy leave
- Sally felt to tremble.
a) her hands begin b) her hands to begin c) her hands to have begun
- John suspected that he was seriously ill, but the doctor advised worrying.
a) he to stop b) him to stop c) him to have stopped
- Did you watch over that wall?

- a) the boys to climb b) the boys climb c) the boys to be climbing
12. Jill liked poems at their family gatherings.
a) her little son to be reciting b) her little son to recite c) her little son recite
13. Why didn't you let her own way?
a) her have b) she have c) her had
14. Jeremy didn't want his daughter an actress.
a) become b) to become c) to have become
15. Your husband's passport is not valid. Why can't you get his passport?
a) him to have renewed b) him renew c) him to renew

Время на выполнение : 10 минут

Задание 2.8.3.1

Соотнеси информацию и страны.

| | UK | USA | Russia | Australia |
|--|----|-----|--------|-----------|
| Parliament represents the legislative branch of power | | | | |
| The people elect Congress | | | | |
| The head of the state is the President | | | | |
| An independent country within the Commonwealth | | | | |
| Those who abstain from voting are fined. | | | | |
| Formally the monarch is the head of state | | | | |
| It is involved in the system of checks and balances | | | | |
| The Federal Assembly consists of the Federation Council and the Duma | | | | |
| The Supreme Court represents the judicial branch of power | | | | |
| Secretaries head the most important departments in the Administration | | | | |
| The House of Lords can delay bills for one year | | | | |
| The President appoints the Chairman of the Government | | | | |
| Lord chancellor seats on the woolsack. | | | | |
| The Constitutional Court can declare the actions of the President unconstitutional | | | | |
| The President guarantees the basic rights of people. | | | | |
| The citizens of this state are proud of the fact that secret ballot was first introduced here. | | | | |

Задание 2.8.3.2

Заполни таблицу и сравни политические системы стран.

| | The UK | The USA | Russia |
|-------------------|--------|---------|--------|
| Political system | | | |
| Head of state | | | |
| Legislative power | | | |
| Executive power | | | |

| | | | |
|-------------------------|--|--|--|
| Head of executive power | | | |
| Guaranteed basic rights | | | |

Тема 2.9.

Задание 2.9.1

Vocabulary. Переведи на русский язык.

Where is...? the British Museum

How can I get to the?

What's the quickest way to..?

Does this bus go to..?

Where is the nearest...stop?

Where is the nearest underground station?

Where is the crossing?

Is this the right way to get to the theatre Covent Garden?

What direction should I go in?

This way?

I (don't) know the way

Is it too far to go on foot?

Can I get there by?

What is the fare by..?

underground / subway

nearby

far away

around the corner

to the left (on the left)

to the right (on the right)

on the corner

straight ahead

Время на выполнение : 10 минут

Задание 2.9.2

Passive Voice

- What's the matter? My car ____.
A was just stolen B has just been stolen C is just stolen
- One of the theatres in our city ____ now.
A is being reconstructed B was being reconstructed C will be reconstructed
- That house ____ a long time ago.
A has been sold B was sold C is sold
- Jin said the room ____.
A will have already been cleaned B will be cleaned C had already been cleaned
- All the banks ____ on Sundays.
A are closed B had been closed C are been closed
- The documents ____ by 5 p.m.
A will be signed B are signed C will have been

- signed
- 7 We ____ on our way home yesterday.
 A were being followed B are being followed C have been followed
 - 8 My sister ____ to hospital tomorrow.
 A is being taken B will be taken C was taken
 - 9 The cake smells so nice. It ____.
 A will just be baked B has just been baked C is just baked
 - 10 The conference room ____ at the moment.
 A was being used B had been used C is being used
 - 11 When we arrived at the airport, we found that the flight ____.
 A had been cancelled B is being cancelled C has been cancelled
 - 12 The flowers in the flowerbeds ____ by this evening.
 A are being watered B were watered C will have been watered
 - 13 America ____ several centuries ago.
 A had been discovered B was discovered C will be discovered
 - 14 The floors in the office ____ every day.
 A are swept B will have been swept C were being swept
 - 15 An old woman ____ while she was living with her children.
 A is being looked after B was being looked after C will be looked after
 - 16 I think the money ____ back in the nearest future.
 A had been paid B were paid C will be paid
 - 17 My car ____ at the moment.
 A was being repaired B has been repaired C is being repaired
 - 18 The exams ____ by 3 in the afternoon.
 A will have been finished B were being finished C are being finished
 - 19 Olympic Games ____ every four years.
 A are held B had been held C will have been held
 - 20 When we returned home, the walls ____.
 A has been painted B had been painted C will be painted
 - 21 Two people ____ in a car accident yesterday.
 A were killed B are killed C were being killed
 - 22 I ____ before.
 A will never be mugged B have never been mugged C am never mugged
 - 23 Jill ____ if I don't come to her birthday party.
 A were offended B will be offended C are being offended
 - 24 I didn't realize our conversation ____ to.
 A will be listened B is listened C was being listened
 - 25 Jack said the letter ____ the next day.
 A would be sent B will be sent C is being sent

Время на выполнение : 15 минут

Задание 2.9.3.1

Расскажи о Москве, используя вопросы как план.

1. What is the capital of Russia?
2. Is Moscow a modern city?
3. When was it founded?
4. How old is Moscow?
5. What is the population of Moscow?

6. What is its total area?
7. Is Moscow a political centre?
8. Is Moscow a cultural centre?
9. What is Moscow known for?
10. Are all peoples of Russia proud of their magnificent and beautiful capital?

Задание 2.9.3.2

Подбери к каждому рассказу заголовок.

- A. The London Aquarium
- B. The British Museum
- C. St. Paul's Cathedral
- D. The Museum of Natural History
- E. The British Airways' London Eye
- F. The Tower of London
- G. Westminster Abbey
- H. The Science Museum
- I. Cabinet War Rooms

1 _____

Home to a vast collection of classical antiquities, artwork and archaeological finds, from all corners of the British Empire. The collection ranges from Egyptian mummies to the Elgin Marbles.

2 _____

You are starring in the movie "Sharks". You are nose to nose with various sea monsters. You can feed the piranhas and visit the imaginative coral reef and rainforest zones.

3 _____

A very interesting and clever museum for those who are fond of natural science. There are moving dinosaurs, and dodo birds.

4 _____

World-class museum of scientific discoveries, from penicillin to space travel via time, medicine and everything in between.

5 _____

This massive observation wheel is an immensely popular and curiously graceful addition to London's skyline. Offers panoramic views over the city during the slow, 30-minute ride, rising to 450 feet above the River Thames and towering over Westminster opposite.

6 _____

First consecrated in 1065, with additions by Henry III in the 13th Century, Henry VII in 1503 and Hawksmoor in 1745, it has hosted coronations, weddings and burials of Royalty since 1066. The interior of the church is filled with monuments to poets, statesmen and other worthies.

7 _____

Christopher Wren's masterpiece completed in 1770 and the fifth cathedral to be built on this site (the last one was destroyed during the Great Fire.) The cathedral somehow survived the Blitz and is a towering symbol for Londoners. Try out the Whispering Gallery or climb the 627 steps to the Dome for unparalleled views.

(the Blitz – бомбежка Лондона в 1940–41)

8 _____

The underground headquarters used by Winston Churchill and the British Government during World War II. A labyrinth of spartan rooms, which have been kept virtually untouched since their glory days in the 1940s.

Время на выполнение : 25 минут

Тема 2.10.

Задание 2.10.1

Vocabulary. Переведите на русский язык.

| | |
|------------------------------------|---------------------------|
| railway station | waiting-room |
| Platform | journey |
| to take a train | booking-office |
| to change trains | to buy a ticket |
| long distance train | to book a ticket |
| Express | dining-car |
| local train | fast train |
| train (for) to | non-smoker |
| Bookstall | to waste time |
| Porter | fare |
| to carry luggage | compartment |
| Suitcase | to put things on the rack |
| luggage van | to be crowded |
| to be due out | to pack things |
| to get on the train | to stop at a junction |
| to get off the train | to make sure |
| to get a light refreshment | to be off |
| hand luggage | to travel light |
| to hurry | to see smb off |
| Passenger | reserved seat |
| to queue up | lower berth |
| to register the luggage | upper berth |
| late-comer | to be fond of travelling |
| single ticket | driver |
| return ticket | timetable |
| Carriage | track |
| Attendant | information office |
| to be due to arrive | announcement |
| What time does your train start? | station master |
| Arrival | come to a stop |
| to phone for a taxi | to blow smb a kiss |
| indicator board | to produce tickets |
| I wonder | to miss the train |
| I wonder where we can get a snack. | to catch a train |
| Don't worry | siding |

Время на выполнение : 10 минут

Задание 2.10.2

Закончите предложения, употребляя сложное дополнение.

E.g. “Bring me a book,” said my brother to me.

My brother **wanted me to bring** him a book.

1. The teacher said to the pupils: “Learn the rule.” — The teacher wanted ... 2. “Be careful, or else you will spill the milk,” said my mother to me. — My mother did not want ... 3. “My daughter will go to a ballet school,” said the woman. — The woman wanted ... 4. The man said: “My son

will study mathematics.” —The man wanted ... 5. “Oh, father, buy me this toy, please,” said the little boy. — The little boy wanted ...6. “Wait for me after school,” said Ann to me. — Ann wanted ... 7. “Fix the shelf in the kitchen,” my father said to me. — My father wanted ... 8. “It will be very good if you study English,” said my brother to me. —My brother wanted ... 9. “Fetch me some water from the river, children,” said our grandmother. — Our grandmother wanted ... 10. “Come to my birthday party,” said Kate to her classmates. — Kate wanted ... 11. The biology teacher said to us: “Collect some insects in summer.” — The biology teacher wanted ...12. “Don’t eat ice cream before dinner,” said our aunt to us. Our aunt did not want ... 13. “Come and live in St Petersburg with me,” said my mother to me. My mother wanted...

Тема 2.11.

Задание 2.11.1

Vocabulary. Переведите на русский язык.

1. comprehensive school / general secondary school
2. boarding school
3. public school (в Великобритании) ; private
4. nursery , nursery school / kindergarten
5. junior / primary /, high
6. college(s) / gymnasium- gymnasia / lyceum(s)
7. General Certificate of Education (GCE)
8. time-table
9. break- перемена (a fifteen-minute break)
10. curriculum (what subjects are taught)
11. National Curriculum
12. Unified National Exam = Russian National Exam
13. extra-curricular activities / out-of-school activities / after-school activities _
14. to take/ do an exam ; to pass/ do well in an exam ; do badly in/ fail an exam ; to resit (for) an exam = to take it again
15. to skip / miss classes (lectures)
16. to receive grants / scholarship
17. elementary / pre-intermediate / intermediate / upper-intermediate / advanced level
18. Head Master/ Head Mistress / Principal / Head Teacher
19. Deputy Head Teacher / senior master / senior mistress
20. Adviser / Class-Mistress / Form teacher
21. Tutor

Время на выполнение : 10 минут

Задание 2.11.2 (по выбору)

2.11.2.1 Расскажите о системе образования в России, используя вопросы как план.

1. Why is education a very important part of national politics?
2. What guarantees the right to receive education in Russia?
3. What kinds of education are there in Russia?
4. What education is compulsory in Russia?
5. What can children learn in kindergartens?
6. What subjects are there at schools?
7. What is necessary to enter a university in Russia?
8. What are the main objectives in the educational reform?

2.11.2.2 Расскажите о системе образования в Великобритании, используя вопросы как план.

1. What are the three stages of schooling in Great Britain?

2. When does an average child begin his compulsory education?
3. Is compulsory education fee-paying or free of charge in Great Britain?
4. What secondary schools provide secondary education in Great Britain?
5. Which of secondary schools take pupils without reference to their abilities?
6. What two groups are all subjects divided into?
7. When do British pupils take their GCSE exams? How many exams do they usually pass?
8. What grades are considered to be 'good' grades?
9. How many terms is British school year divided into?
10. When do British pupils have their holidays?

2.11.2.3 Расскажите о системе образования в США, используя вопросы как план.

1. When does the school year begin?
2. Are elementary schools big or small?
3. Do one-room country school houses still exist?
4. What does the curriculum in high school include?
5. Are there any admission exams required by universities?
6. Is higher education free of charge or fee-paying?
7. What academic degrees exist in the USA?

Тема 2.12.

Задание 2.12.1

Vocabulary. Переведите на русский язык.

| | |
|--|---|
| 1) to achieve achievement 2) according to smth. 3) as well as 4) both ... and 5) branch 6) to develop development 7) to divide (into) 8) to equip with smth. equipment 9) to include 10) to increase increase | 11) to last last 12) network 13) number a number of 14) to operate operation to put into operation 15) to pay attention to smth. 16) to provide with smth. 17) to require requirement to meet requirements 18) such as 19) term 20) to train |
|--|---|

Время на выполнение : 10 минут

Задание 2.12.2

2.12.1. Расскажи о Самарском Университете Путей Сообщения.

Is the Samara State Railway University one of the youngest state higher schools in the Samara Region?

When was it founded?

How many faculties were there in 1973, 1975?

How many students get higher education at day-time and extra-mural departments at present?

Is training provided on 14 specializations?

How can you enter the University?
 How long does the complete course of studies at the higher school last?
 Is the academic year divided into 2 terms?
 Are tests and exams taken at the end of each term?
 When do students receive grants?
 What subjects do the first- and second-year students study?
 When do students begin to study specialized subjects?
 What occupies an exceptionally important place in the course of training?
 What does every student receive after the graduation from the University?

Тема 2.13.

Задание 2.13.1

Vocabulary. Переведите на русский язык.

| | |
|---|---------------------------------------|
| 1.rail ; railway (англ.); railroad (амер) | 17.power, powerful |
| 2. means, by means of | 18.tractive power, traction |
| 3. travel, traveler – пассажир | 19. difficult |
| 4. freight, to carry freight | 20. possible |
| 5. important | 21. suitable |
| 6. play a part | 22. service , put into service, serve |
| 7.develop , development | 23. appear |
| 8.depend (on, upon) | 24. wide |
| 9.fast , fast train, slow train | 25. works |
| 10.safe | 26. follow |
| 11.(the) very | 27. thanks |
| 12. operate , put into operation | 28. place , take place |
| 13.call | 29. change |
| 14.success, be a success, successful | 30. introduce , introduction |
| 15.light | 31. use |
| 16.construct | |

Время на выполнение : 10 минут

Задание 2.13.2

Прочитай и выполни задание к тексту

History of Railroad Formation. George Stephenson

George Stephenson was born in Wylam, 9,3(15 km) miles west of Newcastle upon Tyne, in 1781. His parents were so poor that they could afford only one room in a cottage. One of his earliest tasks was to keep his younger brothers and sisters out of the way of the coal wagons which were dragged by horses along the wooden tramway in front of the cottage door.

After various jobs at collieries learning all he could about Newcomen's pumping engine, he became engine-wright at Killingworth Colliery in 1812. Among other things like cobbling shoes and dressmaking (to earn extra money), Stephenson learned to write, to read and do arithmetic. He learnt all in the evenings when he had finished his long day's work at the pit. He studied his engine carefully and gradually made improvements on it. His employers allowed him to alter the engine and even gave him money to build a new one and allowed other workmen at the colliery to help him. So he gradually learnt the way steam could work and he built his engines aided by his son Robert.

False or true? Correct the mistakes

1. George Stephenson was born in the seventeenth century.
2. His parents were rich enough to live in cottage.
3. To earn extra money Stephenson could cobble shoes and make dress.

4. He learned to read, write and do arithmetic at a local school.
5. George Stephenson made improvements on engine. His son didn't find George's work interesting

Время на выполнение : 25 минут

Задание 2.13.3

Расскажи об истории создания железнодорожного транспорта, используя вопросы как план.

1. Are railways used to carry people?
2. Is the railway a means of transport?
3. Do railways play an important part in the development of a country?
4. Does the development of a country depend on transport?
5. Were the very first railway built to carry people?
6. Who made one of the first attempts to use the steam engine to draw a train?
7. Did the first steam railway appear in England in the 20th century?
8. Did people believe that it was possible to make locomotives suitable for service?
9. Was the Cherepanov's invention of great importance to our country?
10. What greater changes will take place in the future?

Тема 3.1.

Задание 3.1.1

Vocabulary. Переведите на русский язык.

| | |
|--|---|
| 1. total | 16. branch, branch line |
| 2. length, long, short | 17. railway engineering, engine |
| 3. over | 18. attention , pay attention (to), attract attention (|
| 4. traffic , carry the traffic , volume of traffic | 19. run the service |
| 5. network | 20. equip, equipment |
| 6. reach | 21. include |
| 7. however | 22. car |
| 8. produce, production | 23. efficient |
| 9. provide , provide for | 24. necessary |
| 10. step , take steps | 25. carry out |
| 11. connect | 26. hard |
| 12. work out | 27. condition |
| 13. plant , power plant | 28. besides |
| 14. suburban | 29. take part |
| 15. main, main line | 30. effort |

Время выполнения 10 минут.

Задание 3.1.2 Прочитай и переведи текст со словарем

TURKISH RAILWAYS

Turkish State Railways (TCDD) is a corporation, which plays an important role in the development of the Turkish economy.

The history of the railways in Turkey began on 23 September 1856 when, by a decree of the Ottoman Sultan, a British company was awarded the privilege of constructing and operating a 130 km line between Izmir and Aydin. The corporation "National Railways" was

established in 1923, when the country became a republic. Today the length of the railway network is 10,361 km, including 8,430 km of main lines and 1,931 km of secondary lines.

In almost 150 years of their history, Turkish Railways have undergone a number of changes. The new strategy includes plans for upgrading the existing lines and stations, modernizing rolling stock. Much is done to create a positive image among the public and attract customers to the railways. As a part of a new strategy, TCDD has purchased and put into operation new, more comfortable passenger carriages such as:

- Fatih Expressi, new Pullman coaches of high comfort level, with aircraft-type seats, air-conditioning and a modern lighting system. Lunch is offered during the journey;
- new coaches designed for modern business travelers. They consist of three double-rooms, a sitting room, a toilet, a bath and an American bar, with the atmosphere of a first class hotel on wheels. Some facilities such as telephone, fax and data modem terminals are also available to passengers;
- special sleeping cars provide the passengers with a high level of comfort and everything to make him feel at home;
- restaurant cars with improved quality Turkish food uphold the railway tradition of hospitality.

INDIA'S RAILWAY PROJECT

The first plans for constructing a railway line along the west coast of India were proposed in 1880s but they were not carried out because there were many problems with the technology of the day. A feeble attempt to extend the line from Bombay to Mangalore was made much later but between 1964 and 1986 only 100 km of track were laid down. In 1990 the Konkan Railway Corporation was formed to build the remaining 760 km within 5 years. The new railway linking Bombay with Mangalore was inaugurated in 1996. It is 1127 km shorter than the old route.

The reduction in distance enabled the Konkan Railway to cut down the journey time. Even if trains run at a maximum of only 100 km per hour, the journey time between Bombay and Mangalore will come down from 41 hours to 15 hours. Train speeds of 130 km per hour or 160 km per hour will provide timesavings that are even more spectacular. Besides it had been estimated that fuel saving of more than Rs2 billion was achieved.

About 11% of line is in tunnels. These tunnels are equipped with sensors to monitor air pollution, temperature and visibility. The ventilation system is activated automatically via the data obtained from the sensors. The exact position of a train within the tunnel is indicated on a panel in the traffic control room* at the tunnel entrance. The Konkan Railway has the longest railway tunnel in India (its length is 6.5 km), the tallest viaduct in Asia (the 64 m – high). There are 2,134 bridges on the line.

Время выполнения 20 минут.

Задание 3.1.3 Расскажи о системе Российских железных дорог, используя вопросы как план.

1. Why is our country often called a great rail power?
2. Could railways in the early twenties carry heavy traffic?
3. Why could old Russia be proud of its railway engineers?
4. What was provided for in the GOELRO Plan for the further development of rail transport?
5. Was a main or a suburban line first electrified?
6. Where and when was the first main-line diesel locomotive constructed?
7. What makes railways an efficient means of transport in our country?
8. What problem does Russian Railways pay special attention to nowadays?
9. What speeds are now practical for the express trains?
10. Why was the construction of the BAM Railway important in our country?
11. What factors made the construction of the BAM Railway extremely difficult?

Тема 3.2.

Задание 3.2.1

Vocabulary. Переведите на русский язык.

| | |
|--|---|
| 1) to accommodate 2) capacity, carrying capacity 3) to carry out 4) to control, control 5) to cost, cost, costs 6) current, alternative current (a. c.), direct current (d. c.) 7) to damage, damage 8) empty 9) to ensure 10) fleet 11) to follow 12) to heat, heating | 13) length 14) to install, installation 15) to introduce, introduction 16) to maintain, maintenance 17) to protect, protection 18) to reduce, reduction 19) safe, safety 20) surface 21) total 22) therefore 23) volume |
|--|---|

Время выполнения 10 минут.

Задание 3.2.2 Прочитай и переведи текст со словарем.

TRANSPORT DIFFICULTIES IN MOSCOW IN THE 1920's AND 1930's

(1) In the 1920's the transport situation in Moscow was difficult. Indeed, very few buses were in operation in Moscow. Not many people had their own cars. There were no city railways. However, every year 150,000 suburban passengers used railway stations, and they needed an efficient system of city transport.

(2) In 1930, the trams handled 90 per cent of the passenger traffic in the capital, and they were overcrowded (переполненный). Besides, the system was often fully paralysed in winter because of heavy snowfalls.

(3) In order to perfect the city transport a project of building Metro in Moscow was proposed. According to this project the construction of the underground railways was to be initiated in 1932.

(4) Initially, the construction of the metro system went on slowly. The metro builders encountered many difficulties because they had no experience in building underground railways. But during the second year the work progressed more rapidly thanks to mechanical equipment which was used on a large scale. Most of this equipment was developed and produced in the USSR. Besides, the workers themselves became more experienced.

(5) Nowadays the advantages of the Moscow Metro are well known to everybody. Our Underground is the most beautiful and efficient transportation system compared with other subways abroad.

Задание 3.2.3

Расскажи о метро как виде городского транспорта, используя вопросы как план.

- 1) What is the quickest means of city's transport?
- 2) Why is it necessary to construct Underground railways in large cities?
- 3) Why is the construction of underground railway system a very expensive and complicated engineering process?

- 4) What is the difference between the permanent way of underground railroads and ground-based railway tracks?
- 5) Why is there no ballast on the underground railways?
- 6) Are Metro trains powered by steam or electricity?
- 7) Where is the current obtained from?
- 8) What does the Underground carrying capacity depend on?
- 9) How many cities of the world have already built the Underground railways?
- 10) Where was the first underground railway line laid down?
- 11) What city has the largest subway system in the world?
- 12) What is the length of the metro line in Istanbul?

Тема 3.3.

Задание 3.3.1

Vocabulary. Переведите на русский язык.

| | |
|---|----------------------------|
| 1.to determine | 16. to govern |
| 2.to repair | 17. to push, push a button |
| 3. a great (good) deal (of) | 18. delay |
| 4. available | 19. indeed |
| 5. consideration, give consideration (to) | 20. sometimes |
| 6. brake | 21.entire, entirely |
| 7. attach importance (to) | 22. key |
| 8. satisfactory | 23. size |
| 9. to adopt | 24. colour |
| 10. to approach | 25. to indicate |
| 11. ahead | 26. whenever |
| 12. lest | 27. to act |
| 13.to fix , fixed | 28. to assure |
| 14. to admit, admission | 29. thereby |
| 15. to occupy | 30.to utilize |

Время на выполнение : 10 минут

Задание 3.3.2

Расскажи о безопасности и высоких скоростях на железной дороге.

1. What factors determine the safety on railways?
2. What types of railway equipment help the railwaymen keep the track in a good operating condition?
3. Who devised the method of stopping trains by compressed air?
4. Why did the early brakes give way to the Westinghouse brakes?
5. What made railways invent different methods of signaling?
6. What were the main steps in the in the evolution of signaling?
7. What is CTC and how are train movements governed under CTC?
8. What may cause accidents on high speed and super high-speed railways?
9. How is the problem of safe train operation solved nowadays?
10. What is meant by semi-automatic driving of trains?
11. How do cab signals and automatic train stop devices help the drivers avoid accidents?

Тема 3.4.

Задание 3.4.1

Vocabulary. Переведи на русский язык.

| | |
|--|--|
| 1.track 2.feature 3.permanent way 4.consist (of) 5.tie (амер.); syn. sleeper (англ.) 6.different ; differ 7.rest 8.heavy 9.replace 10.strength 11.(the) same 12.gauge 13.for e 14.joint 15.switch 16.weight | 17.according to 18.almost 19 in order to 20.last 21.support 22.during 23.improve 24.eliminate 25.reduce 26.smooth 27.increase 28. thus 29.because of 30.advantage |
|--|--|

Время на выполнение : 10 минут

Задание 3.4.2

Переведи текст со словарем.

TRACK CONSTRUCTION

- (1) It is not an easy job to build a railway. The railway is built on a strip of land which is called the right-of-way (полоса отвода).
- (2) The right-of-way must be carefully prepared for laying down the tracks. At first, it must be cleared from trees, bushes and then graded (выравнивать) by special machines known as graders.
- (3) After the right-of-way is cleared and graded the permanent way is constructed. Ties and rails are laid upon the ballast foundation and the ballast is packed between the ties and on each side of the track to hold the ties in place.
- (4) The methods of railroad building have changed greatly in recent years. The greatest change has been the replacement of hand labour by machines, such as powerful bulldozers, huge excavators, scrapers, graders, etc.
- (5) The most modern method of railway construction is laying the track in pre-assembled (сборный) lengths, that is, the lengths of rails to which the sleepers are already attached. This work is carried out by a high-speed track-laying crane, a wonderful machine which lays pre-assembled lengths of track in a few minutes. One of the most efficient machines of this kind is the Platorv track-laying crane having an output of 900-1000 meters of track per hour.

Время выполнения 20 минут.

Задание 3.4.3

Подготовьте сообщения на следующие темы, используя словосочетания, данные в скобках (каждое предложение начинайте с подлежащего).

1. The Railroad Track.
(permanent way, important feature, to consist of, gauge, joint, to wear out, switch, to make the trains pass)
2. The Ties.
(wooden ties, to replace, concrete sleepers, to lay in the main-line track, to last long, heavy weight, to increase stability)
3. The Ballast.
(to rest, three functions, to support, to hold in position, to provide drainage)

Тема 3.5.

Задание 3.5.1

Vocabulary. Переведи на русский язык.

| | |
|-------------|-----------------------|
| 1. accident | 17. telecommunication |
|-------------|-----------------------|

| | |
|--|--|
| 2. number 3. devise 4. simplify 5. except 6. divide (into) ; division 7. run 8. crew 9. several 10. time 11. i.e. 12. example 13. arrive (at) 14. local 15. take into account 16. direct | 18. comprise 19. significant 20. make use of 21. both 22. warn 23. danger; dangerous 24. collision ; collide 25. constant 26. goods 27. common 28. damage 29. increasingly 30. contribute to |
|--|--|

Время выполнения 10 минут.

Задание 3.5.2

Прочитай и переведи текст со словарем.

THE OPERATION OF TRAINS

All railroads are divided into divisions in order to simplify the problem of running trains. A division may be of different length.

Each railway has two kinds of trains: regular trains and extra trains. A regular train is a «scheduled» train, a train listed on the railroad timetable. Regular trains have definite times for arrival and departure. All regular trains may be both freight and passenger ones. Passenger trains are subdivided into fast expresses which have long runs and make few stops and local trains which stop at all stations. Freight trains are used for carrying goods. Some freight trains make few stops during their runs and some freight trains stop at small stations to load and unload freight. «Extra» trains are not scheduled in the railroad timetable.

Время на выполнение : 15 минут

Задание 3.5.3

Расскажи об организации движения поездов, используя вопросы как план.

1. What was the purpose of applying numerous devices to the operation of railways?
2. How was the problem of railway operation simplified?
3. How is a railroad division operated?
4. What is the difference between the regular trains and the extra trains?
5. What factors must be taken into account when making a time-table?
6. What jobs does the operating business include?
7. What is meant by the telecommunication service?
8. What two operations in the switching yard are simplified thanks to the radio?
9. What radio devices find application on the railways and what functions do they perform?
10. Why can the drivers on modern locomotives decrease or avoid the danger of train collisions?
11. How does the TV facilitate the work of the car inspector?

Тема 3.6.

Задание 3.6.1

Vocabulary. Переведи на русский язык.

| | |
|---|---|
| 1. as well as 2. enable 3. need 4. subject to 5. stage 6. obvious 7. appearance 8. maintain 9. extensively 10. finish(es) 11. on the one hand; on the other hand 12. particular particularly 13. regard | 14. layout 15. face 16. manual 17. level 18. call for 19. prefabricated parts (units) 20. erect 21. considerable 22. too 23. cope 24. flow 25. terminal 26. in this respect 27. remarkable 28. just 29. describe description |
|---|---|

Время на выполнение : 10 минут

Задание 3.6.2

Прочитай и переведи текст со словарем.

THE RECONSTRUCTION OF THE KURSKY TERMINAL IN MOSCOW

- (1) As is known, all the nine railway terminals in Moscow were erected many years ago. As they were unable to cope with the increased flow of passengers, some of them were reconstructed whereas others are to be rebuilt in the near future.
- (2) The Kursky terminal was the first to be reconstructed. While designing the new building the civil engineers and architects faced a lot of problems which were to be solved in order to make the terminal convenient for passengers and attractive. One of the most important tasks was to make it capable of servicing a great flow of passengers going to the Black Sea Coast. For this purpose the main hall was considerably expanded, and now it can accommodate up to 6,000 passengers.
- (3) The travelling public is provided with numerous conveniences: the information centre, the waiting-rooms, the restaurant, a large number of automatic baggage cells etc. There are enough ticket windows so that passengers can reserve tickets in a few minutes.
- (4) The station handles now about 40,000 long-distance passengers and 750,000 suburban passengers daily. The designers provided for different platforms to service suburban and long-distance passengers thus facilitating the problem of train operation.
- (5) Being finished with glass and aluminium, the new building of Kursky terminal is now regarded one of the most remarkable and modern buildings in Moscow.

Время на выполнение : 25 минут

Задание 3.5.3

Расскажи о железнодорожном гражданском строительстве, используя вопросы как план.

1. What is the basic feature of a railway?
2. What other engineering structures are there at the railways?
3. Why must engineers and architects work together designing a railway building?
4. Why was the outward appearance of station buildings become more attractive?
5. What problem is involved in choosing the materials for finishes?
6. What factors determine the design of a station building?
7. What advantages does the application of prefabricated units provide?
8. Why is it Britain that some station buildings are severely criticized?
9. What can you say about the architectural design of the railway terminals in Moscow?

10. Which of them are particularly remarkable and why?

3.2. Критерии оценки

Критерии оценки знания лексического и грамматического материала.

| <i>Оценка</i> | | <i>Критерии: правильно выполненные задания</i> |
|---------------|-----------------------|--|
| 5 | «отлично»» | от 85% до 100% |
| 4 | «хорошо» | от 75% до 85% |
| 3 | «удовлетворительно» | от 61% до 75% |
| 2 | «неудовлетворительно» | до 61% |

Критерии оценки письменных переводов.

| Баллы | Критерии оценки |
|-------|--|
| «5» | Поставленная задача решена полностью, перевод лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют передачи основного содержания текста. |
| «4» | Коммуникативная задача решена полностью, но были допущены незначительные лексические и грамматические погрешности при переводе. |
| «3» | Коммуникативная задача решена, но при переводе допущены грубые лексические и грамматические ошибки. |
| «2» | Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста. |

Критерии оценки устных развернутых ответов.

| Оценки | Коммуникативное взаимодействие | Произношение | Лексико-грамматическая правильность речи |
|--------|--|---|--|
| «5» | Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. | Речь звучит в естественном темпе, учащийся не делает грубых фонетических ошибок. | Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации. |
| «4» | Коммуникация затруднена, речь учащегося неоправданно паузирована | В отдельных словах допускаются фонетические ошибки (например замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. | Грамматические и/или лексические ошибки заметно влияют на восприятие речи учащегося. |
| «3» | Коммуникация | Речь воспринимается с | Учащийся делает |

| | | | |
|--|---|---|--|
| | существенно затруднена, учащийся не проявляет речевой инициативы. | трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. | большое количество грубых грамматических и/или лексических ошибок. |
|--|---|---|--|

Ключи

Тема 1.1

Задание 1.1.1 Переведите слова на русский язык.

| Height | Build | Age | Face | Eyes | Hair | Character |
|---|---|---|---|---|--|---|
| tall - высокий tallish short - низкий shortish medium height- среднего роста | Slim - стройный thin - худой plump - полный fat - толстый well-built – хорошо сложенный | Young - молодой elderly- пожилой middle-aged – среднего возраста teenage - подросток in 20s, 30s, 40s | Round - круглое oval – овальное square - квадратное pale - бледное | big round blue eyes, - большие круглые голубые глаза large - большой small – маленький bright narrow - узкий | Bald- лысый straight - прямой curly- кудрявой | Careful - внимательный hard-working - трудолюбивый active - активный curious- любопытный aggressive- агрессивный boring- скучный |

Задание 1.1.2

| | | | | |
|----|------|--|----|---|
| 1 | 2 | | 17 | 1 |
| 2 | 3 | | 18 | 4 |
| 3 | 3 | | 19 | 5 |
| 4 | 3 | | 20 | 2 |
| 5 | 1 | | 21 | 5 |
| 6 | 1. 3 | | 22 | 3 |
| 7 | 2 | | 23 | 3 |
| 8 | 3 | | 24 | 5 |
| 9 | 3 | | 25 | 5 |
| 10 | 2 | | 26 | 1 |
| 11 | 1. 3 | | 27 | 5 |
| 12 | 3 | | 28 | 1 |
| 13 | 5 | | 29 | 1 |
| 14 | 5 | | 30 | 5 |
| 15 | 2 | | 31 | 1 |
| 16 | 3 | | 32 | 5 |

Задание 1.1. Пример заполнения анкеты (как для регистрации на сайте, так и в других целях):

FIRST NAME: Ваше имя

LAST NAME: Ваша фамилия

City(Ваш город): Moscow

Country / Region или **Location**(страна/регион): Russian Federation

State / Province / Region(Штат / Область/ регион): XXXXXX

STREET ADDRESS(Адрес проживания улица/дом/квартира): Moscow Prospect street, building 110, apartment 34

STREET ADDRESS(сокращенная форма): Moscow Prospect st., bldg. 110, apt. 34

В чем разница между house и building?

Частая ошибка при заполнении анкеты, house - это если у Вас частный дом, building - здание, строение

ZIP / Postal code(почтовый индекс): XXXXXX

Date of birth(дата рождения): XX.XX.XXXX

Your Age(Ваш возраст): вводим число

Sex или **Gender**(Ваш пол): мужской - male, женский - female

Phone(Ваш номер телефона): +7920XXXXXXXX(Указан в международном формате)

Create your password(ваш пароль): XXXXXX

Re-enter your password(повторить пароль): подтверждаете введенный ранее пароль в Create your password

Create your user ID(идентификатор пользователя): может быть числовой, буквенный, может использоваться и в качестве ника(читаем описание к заполнению).

Email address(Ваш почтовый ящик), **Confirm Email** или **Verify Email**(подтвердить-повторить Ваш адрес почтового ящика)

Select your secret question(секретный вопрос): обычно используется при восстановлении доступа/пароля к аккаунту

Provide your secret answer(ответ на секретный вопрос): XXXXXX

Тема 1.2

Задание 1.2.1.

1. to agree with / on / to something - соглашаться
2. to ask somebody something - просить
3. to rely on - полагаться
4. to have an argument (with somebody) - спорить
5. to take care of somebody – заботится
6. to have the courage to do – иметь смелость что-либо делать
7. in a good / bad mood – в хорошем \ плохом настроении

8. to feel pity for somebody - сочувствовать
9. to stick by - находится рядом
10. to be bossy - командовать.
11. to get together - собираться вместе
12. to get along - ладить
13. to have fun - хорошо проводить время
15. to be good at smth. - преуспевать в чём-то
16. to support - поддерживать

Задание 1.2.2

| | |
|-----|----|
| 1. | a) |
| 2. | b) |
| 3 | a) |
| 4 | b) |
| 5. | c) |
| 6. | a) |
| 7. | c) |
| 8. | d) |
| 9. | b) |
| 10. | a) |
| 11. | c) |
| 12. | b) |
| 13. | a) |
| 14. | b) |
| 15. | a) |
| 16. | b) |
| 17. | a) |
| 18. | c) |
| 19. | a) |

Задание 1.2. 3.

My best friend's

name is *Sasha*

nickname is *Petrov*

age is *17*

birthday is *May, 17*

birthplace is *Saratov*

My best friend's favourite

food is *chips*

hobby or interest is *sport*

sport or game is *football*

type of book is *science fiction*

kind of music is *rock*

movie is *Alien*

subject at school is *maths*

television program is *football matches*

My best friend

likes to play *computer games*
 is afraid of *tests*
 gets mad when *somebody doesn't agree with him*
 worries about *his future*
 is happy when *everything is all all right*

Тема 2.1

Задание 2.1.1

To get up – вставать, to make the bed – заправлять кровать, to do morning exercises – делать зарядку, to clean one's teeth – чистить зубы, to wash one's face and hands with cold water – умываться холодной водой, to dry oneself - одеваться, to have a bath – принимать ванну, to take a shower – принимать душ, to do one's hair - причесываться, to leave home for the Technical School – уходить в техникум, to have lessons , to have a lunch break - обедать, to come back home from school – возвращаться домой, to cook - готовить, to prepare (have) breakfast (dinner, supper) – готовить завтрак, обед, ужин, to do homework – делать домашнюю работу, to wash up стирать, to wash the dishes – мыть посуду, to lay the table – накрывать на стол, to do the room – убирать комнату, to dust –вытирать пыль, to do the housework – делать работу по дому, to help about the house – помогать по дому, to water the flowers – поливать цветы, to buy food – покупать продукты, to look after the small sister (brother) –приглядывать за младшей сестрой, to read books – читать книги, to go for a walk - гулять, to watch TV –смотреть телевизор, to meet friends – встречаться с друзьями, to go to bed – лечь спать.

Задание 2.1.2.

| | |
|-----|---|
| 1. | a |
| 2. | a |
| 3. | c |
| 4. | b |
| 5. | a |
| 6. | a |
| 7. | a |
| 8. | b |
| 9. | c |
| 10. | a |
| 11. | a |
| 12. | a |
| 13. | b |
| 14. | b |
| 15. | c |
| 16. | b |
| 17. | a |
| 18. | c |

| | |
|-----|---|
| 19. | c |
|-----|---|

Задание 2.1.3.

1. When do you usually get up?
2. What do you do in the morning?
3. How do you go to the Technical School?
4. How long does it take you to get to the Technical School?
5. How many lessons do you have every day?
6. What do you do after lessons?
7. Do you help your mother?
8. What do you do in the evening?
9. When do you usually go to bed?

Тема 2.2

Задание 2.2.1

1. to spend free time with pleasure – проводить свободное время с пользой
2. to meet friends and different people – встречаться с друзьями и другими людьми
3. to get on friendly terms with other people – общаться с другими людьми
4. to become a great famous sportsman – стать великим известным спортсменом
5. to be healthy – быть здоровым
6. to keep fit – быть в форме
7. to improve my health – поддерживать свое здоровье
8. to stay in good health – быть здоровым
9. to lead healthy way of living – вести здоровый образ жизни
10. to make my character – формировать свой характер
11. to become strong – стать сильным
12. to develop physically – развиваться физически
13. to make me more organized and better disciplined – быть более организованным и дисциплинированным
14. workout - тренировка
15. cardiovascular system - сердечно-сосудистая система
16. joint - сустав
17. competitive - состязательный
18. fitness club - клуб здоровья
19. rookie - новичок

Задание 2.2.2

| | |
|----|---|
| 1 | B |
| 2 | B |
| 3 | A |
| 4 | C |
| 5 | A |
| 6 | B |
| 7 | A |
| 8 | B |
| 9 | C |
| 10 | A |

| | |
|----|---|
| 11 | B |
| 12 | B |
| 13 | C |
| 14 | A |
| 15 | C |
| 16 | B |
| 17 | C |
| 18 | A |
| 19 | C |
| 20 | B |
| 21 | B |
| 22 | A |
| 23 | C |
| 24 | A |
| 25 | B |

Задание 2.2.3.

1. Sport is so important in our life because it helps us to stay in good health
2. Russian sportsmen take part in the Olympic Games.
3. They often win medals.
4. There is a gym in our technical school.
5. As for me, I take part in competitions.
6. There are some keep-fit centres in my neighbourhood and I go there.
7. I go in for sports and sometimes prefer to watch other people playing.
8. My favourite sport is football.
9. I have been playing it for 4 years.

Тема 2.3

Задание 2.3.1

| | |
|--|--|
| aerobics - аэробика bird-watching - держать птиц camping - туризм cooking - кулинария cycling - велоспорт dancing - танцы dressmaking - моделирование одежды fishing - рыбалка gardening - садоводство jogging – бег трусцой knitting - вязание photography - фотография playing cards – игра в карты playing chess playing the piano reading - чтение stamp collecting - коллекционирование марок watching TV – просмотр телевизора hiking – пеший туризм | Have spare / free / leisure time – иметь свободное время Have a good / nice time doing - хорошо проводить время делая что-либо Spend time doing something like Love doing / to do- любить что- либо делать Be fond of – увлекаться ч-л Be interested in - интересоваться ч-л Be mad about / on – быть помешанным на ч-л Be crazy about Be keen on Concentrate on something / doing Be involved in- быть вовлеченным во ч-л Be popular with – быть популярным Go in for- заниматься ч-л Give up Join clubs / join in / participate / take -part in - принимать участие Take pleasure in something / doing – получать удовольствие от ч-л |
|--|--|

| | |
|--|--|
| rock climbing - альпинизм hunting - охота | |
|--|--|

Задание 2.3.3

| | |
|---|---|
| - What do you like doing on Sunday? | - On Sunday I like to rest. I like watching television or reading a book. I also love theatre and cinema a lot. Sunday is a perfect day for going to the cinema |
| - Do you go alone or with your friends? | - My friends don't like swimming. That's why I usually go alone |
| - What do you do in your free time? | - In my free time I like going to the swimming pool. I like swimming a lot. It's good for your health |
| - And what do you like doing on weekends? | - On the weekend I like to sleep in because during the week I always get up early. I also like going to the fitness club. On Saturday I meet my friends and we go to the club (discotheque) |

Тема 2.4

Задание 2.4.1

| | |
|---|--|
| <u>Newspapers:</u> Daily / weekly / monthly – ежедневные\ еженедельные\ ежемесячные To come out / be published - выходить Tabloids / broadsheets / the popular press / the quality press - таблоиды Home news – местные новости Foreign / international news – зарубежные новости Business news – деловые новости Sports news – спортивные новости Radio and TV programmes - программа Weather forecast – прогноз погоды Editor / reporter / journalists / critics / freelance – статья редактора, репортера, журналиста To report - докладывать To inform - информировать To provide with - обеспечивать To print - печатать To react to - достигать To have an interview with – брать интервью To give an interview to – давать интервью To draw one's attention – привлекать | <u>Television:</u> Soap opera – мыльная опера Quiz show - Chat show / talk show – ток шоу Documentary - документальный A series - сериал Current affairs The news - новости To take part in performances – принимать участие в представлении Channels / stations / cable TV - каналы On the screen – на экране What's on TV? – Что по ТВ? What time's the film on? – В котором часу фильм? |
|---|--|

| | |
|--------------------------------|--|
| внимание | |
| To happen - случаться | |
| To tell about – рассказывать о | |

Задание 2.4.2

1. Will I see you before you start?
2. What will he do when he come home?
3. Where will they go if the weather is fine?
4. He will ring me up when he returns home.
5. If it rains, we shall stay at home.
6. She will walk home if it is not too cold.
7. I am sure he will come to say good-bye to us before he leaves St.Petersburg.
8. Please turn off the light when you leave the room.
9. If we are tired, we shall stop at a small village half-way to Moscow and shall have a short rest and a meal there.
10. If you miss the 10.30 train, there is another at 10.35.
11. She will make all the arrangements about it before she flies there.
12. Before he starts for London, he will spend a day or two at a rest-home not far from here.
13. Don't go away until mother comes back
14. I shall speak to Mary if I see her today

Задание 2.4.2

- 1) Newspapers and magazines inform people about events, analyse them, express public opinions.
- 2) In the 80s there were some newspapers which expressed the official viewpoint on everything.
- 3) In the 80s the censorship was very strict.
- 4) The era of glasnost began in the middle of the 80s
- 5) In the 90s many newspapers began publishing.
- 6) Nowadays we have different newspapers than we had in the 80s.
- 7) There are also newspapers which are distributed free in streets by metro-stations or put into mail-boxes.
- 8) Some people stopped subscribing to newspapers because newspapers very expensive, some of them are afraid of getting the stress reading newspapers and some people prefer watching TV and listening to radio.
- 9) Some newspapers have to look for sponsors, that's why they publish a lot of advertisements.
- 10) If we take a newspaper, we'll find an editorial on the front page which covers the most important events of the day.

Тема 2.5

Задание 2.5.1

Environment (the air, water, and land around us) – окружающая среда

Pollution (= dirty air, land and water) - загрязнение

Harmful / damaging / dangerous effects – опасное влияние

Damage - разрушать

Cause - причинять

Destroy the environment – разрушать окружающую среду

Exist -существовать

The ozone layer / the destruction of the ozone layer – озоновый слой

Harmful radiation from the sun – солнечная радиация

Research - исследования

Global warming / the green house effect – глобальное потепление

Deforestation – вырубка леса

Conservation (the protection of natural things) -сохранение

Acid rain (rain that contains dangerous chemicals) – кислотные дожди

Smoke from factories - заводские загрязнения

Dumping (throw away) industrial waste (unwanted material) / waste disposal – выброс отходов

Aerosol can (spray) - аэрозоль

Cut down tropical rainforests / destruction of the rainforests –вырубать тропические леса

Recycle - переработка

Natural resources / human resources – природные \ человеческие ресурсы

Overpopulation - перенаселение

Задание 2.5.2.1

| | |
|----|---|
| 1 | C |
| 2 | A |
| 3 | B |
| 4 | C |
| 5 | B |
| 6 | A |
| 7 | A |
| 8 | B |
| 9 | C |
| 10 | C |
| 11 | B |
| 12 | A |
| | |
| 13 | B |
| 14 | C |
| 15 | A |
| 16 | B |
| 17 | A |
| 18 | C |
| 19 | C |
| 20 | A |
| 21 | B |
| 22 | B |
| 23 | B |
| 24 | A |
| 25 | C |

Задание 2.5.2.2

| | | | | |
|---|---|--|----|---|
| 1 | B | | 14 | B |
| 2 | B | | 15 | B |

| | | | | |
|----|---|--|----|---|
| 3 | A | | 16 | A |
| 4 | B | | 17 | A |
| 5 | A | | 18 | B |
| 6 | A | | 19 | B |
| 7 | B | | 20 | A |
| 8 | A | | 21 | A |
| 9 | B | | 22 | A |
| 10 | B | | 23 | A |
| 11 | B | | 24 | B |
| 12 | A | | 25 | B |
| 13 | B | | 26 | B |

Задание 2.5.3

- My suggestions were the same
- I think all can work in our country.
- Use less water, plant a tree already work.
- Avoid packaging is the most useful tip
- I try to plant a tree, recycle waste, use less water.

Тема 2.7

Задание 2.7.1

Виды населенных пунктов

area — район, область
capital — столица
city — город
country — страна
district — район
region — край, область
state — государство / штат
town — небольшой город
village — деревня

Географические точки

cape — мыс
cliff — отвесная скала, утес
glacier — ледник
hill — холм
mountain — гора
mountain range / mountain chain — горная цепь
pass — ущелье
peak — пик
plain — равнина
plateau — плато, плоскогорье
summit — вершина
valley — долина
volcano — вулкан

Виды местности

desert — пустыня
equator — экватор
forest — лес
highlands — горная местность
jungle — джунгли
lowlands — низменность
oasis — оазис
swamp — болото, топь
tropics — тропики
tundra — тундра

Водоемы

canal — канал
lake — озеро
ocean — океан
ocean current — океаническое течение
pool / pond — пруд, заводь, водоем
river — река
sea — море
spring — источник, родник, ключ
stream — ручей

Побережье, берега

bay — бухта, залив
beach — пляж
coast — побережье, морской берег
continent — континент
estuary — дельта, устье реки
gulf — морской залив
island — остров
peninsula — полуостров

Прочее

atlas — атлас
climate — климат
hemisphere — полушарие
latitude — широта
longitude — долгота
map — карта
temperature — температура

Задание 2.7.2

| | | | | |
|---|---|--|----|---|
| 1 | B | | 11 | A |
| 2 | B | | 12 | B |
| 3 | A | | 13 | B |
| 4 | A | | 14 | B |

| | | | | |
|----|---|--|----|---|
| 5 | A | | 15 | B |
| 6 | B | | 16 | B |
| 7 | A | | 17 | C |
| 8 | B | | 18 | B |
| 9 | B | | 19 | A |
| 10 | b | | 20 | A |

Задание 2.7.3

Расскажите о географическом положении России, Великобритании, США, Австралии Канаде, Новой Зеландии используя вопросы как план.

1. The Russian Federation (Russia) is the world's largest country in area.
2. It extends from the Arctic Ocean to the Black Sea and from the Baltic Sea to the Pacific Ocean. It is located in Europe and in Asia.
3. Its total area is over 17 million square kilometers.
4. Russia borders many countries, such as Finland.
5. The surface of Russia is various. You can see lowlands and highlands, forests and wide grasslands on its territory. The Russian Federation is situated on two plains
6. The longest mountain chains are the Urals, which separate Europe and Asia, the Caucasus, the Altai.
7. Major rivers include the Volga in Europe, the Yenisei, the Ob, and the Lena in Asia.
8. There are different climatic zones on the vast area of our country.
9. Russia has abundant natural resources which besides large areas of forests, vast fertile soils, and a great water supply, include large deposits of gas, coal, iron ore, and etc.

Тема 2.8

Задание 2.8.1

| | | | |
|----|---|----|---|
| 1 | B | 11 | D |
| 2 | A | 12 | B |
| 3 | C | 13 | A |
| 4 | B | 14 | A |
| 5 | A | 15 | B |
| 6 | A | 16 | C |
| 7 | B | 17 | B |
| 8 | A | 18 | C |
| 9 | B | 19 | B |
| 10 | A | 20 | C |

Задание 2.8.3.1

| | UK | USA | Russia | Australia |
|--|----|-----|--------|-----------|
| Parliament represents the legislative branch of power | + | | + | + |
| The people elect Congress | | + | | |
| The head of the state is the President | | + | + | |
| An independent country within the Commonwealth | + | | | + |
| Those who abstain from voting are fined. | | | | |
| Formally the monarch is the head of state | | | | + |
| It is involved in the system of checks and balances | | | | |
| The Federal Assembly consists of the Federation Council and the Duma | | | + | |
| The Supreme Court represents the judicial branch of power | + | + | + | + |
| Secretaries head the most important departments in the Administration | | + | | |
| The House of Lords can delay bills for one year | + | | | |
| The President appoints the Chairman of the Government | | | + | |
| Lord chancellor seats on the woolsack. | + | | | |
| The Constitutional Court can declare the actions of the President unconstitutional | | | + | |
| The President guarantees the basic rights of people. | | | | |
| The citizens of this state are proud of the fact that secret ballot was first introduced here. | | + | | |

Задание 2.8.3.2

| | The UK | The USA | Russia |
|-------------------------|-------------------------|------------------|-----------------------|
| Political system | Constitutional monarchy | Federal republic | Presidential republic |
| Head of state | Queen / king | president | president |
| Legislative power | parliament | congress | parliament |
| Executive power | government | government | government |
| Head of executive power | Prime minister | president | president |
| Guaranteed basic rights | Set of laws | constitution | constitution |

Тема 2.9.

Задание 2.9.1

Где находится...?

Where is...? the British Museum

Британский музей

Как пройти?

How can I get to the?

Как быстрее пройти (проехать) к...?

What's the quickest way to..?

Этот автобус идет до..?

Does this bus go to..?

Где ближайшая остановка...?

Where is the nearest...stop?

Где ближайшая станция метро?

Where is the nearest underground station?

Где переход?

Where is the crossing?

Я правильно иду (еду) к театру «Ковент-Гарден»

Is this the right way to get to the theatre Covent Garden?

В каком направлении мне идти?

What direction should I go in?

В эту сторону?

This way?

Я (не) знаю дорогу (-и)

I (don't) know the way

Это далеко пешком?

Is it too far to go on foot?

Можно ли доехать на..?

Can I get there by?

Сколько стоит проезд в ..?

What is the fare by..?

метро

underground / subway

близко

nearby

далеко

far away

за углом

around the corner

налево (слева)

to the left (on the left)

направо (справа)

to the right (on the right)

на углу

on the corner

прямо

straight ahead

Задание 2.9.2

| | |
|----|---|
| 1 | В |
| 2 | А |
| 3 | В |
| 4 | С |
| 5 | А |
| 6 | С |
| 7 | А |
| 8 | В |
| 9 | В |
| 10 | С |
| 11 | А |
| 12 | С |
| 13 | В |
| 14 | А |
| 15 | В |
| 16 | С |
| 17 | С |
| 18 | А |
| 19 | А |

| | |
|----|---|
| 20 | B |
| 21 | A |
| 22 | B |
| 23 | B |
| 24 | C |
| 25 | A |

Задание 2.9.3.1

1. Moscow is the capital of Russia.
2. Moscow is a modern city.
3. It was founded in 1147.
4. The population of Moscow is about 10 million people.
6. Its total area is about 900 thousand square kilometers.
7. Moscow is a political centre.
8. Moscow is a cultural centre.
9. Moscow is known for its beautiful cathedrals, monuments, theatres, museums, etc.
10. All peoples of Russia are proud of their magnificent and beautiful capital.

Задание 2.9.3.2

| | |
|---|---|
| 1 | B |
| 2 | A |
| 3 | D |
| 4 | H |
| 5 | E |
| 6 | G |
| 7 | C |
| 8 | I |

Тема 2.11.

Задание 2.11.1

| | | | |
|---------------------|---------------------------|------------------|-------------------|
| railway station | Железнодорожная станция | waiting-room | Зал ожидания |
| Platform | платформа | journey | Путешествие |
| to take a train | Садиться на поезд | booking-office | Касса |
| to change trains | Делать пересадку | to buy a ticket | Покупать билеты |
| long distance train | Поезд дальнего следования | to book a ticket | Заказывать билеты |
| Express | экспресс | dining-car | Вагон ресторан |
| local train | Поезд местного значения | fast train | Скорый поезд |
| train (for) to | Поезд до... | non-smoker | Некурящий |
| Bookstall | касса | to waste time | Тратить время |
| Porter | носильщик | fare | Плата |
| to carry luggage | Нести багаж | compartment | Купе |

| | | | |
|------------------------------------|--|---------------------------|----------------------------|
| Suitcase | чемодан | to put things on the rack | Класть вещи |
| luggage van | | to be crowded | Быть переполненным |
| to be due out | | to pack things | Упаковывать вещи |
| to get on the train | Садится на поезд | to stop at a junction | Останавливаться |
| to get off the train | Сходить с поезда | to make sure | Заверять |
| to get a light refreshment | Перекусить | to be off | |
| hand luggage | Ручная кладь | to travel light | Путешествовать налегке |
| to hurry | Торопиться | to see smb off | Провожать |
| Passenger | Пассажир | reserved seat | Место занято |
| to queue up | | lower berth | Верхняя полка |
| to register the luggage | Зарегистрировать багаж | upper berth | Нижняя полка |
| late-comer | опоздавший | to be fond of travelling | Увлекаться путешествием |
| single ticket | Билет в одном направлении | driver | Машинист |
| return ticket | Билет обратно | timetable | Расписание |
| Carriage | вагон | track | Путь |
| Attendant | проводник | information office | Справочная |
| to be due to arrive | Должен прибыть | announcement | Объявление |
| What time does your train start? | В котором часу отправляется ваш поезд? | station master | Дежурный по станции |
| Arrival | Прибытие | come to a stop | Подезжать к станции |
| to phone for a taxi | Вызвать такси | to blow smb a kiss | Посылать воздушный поцелуй |
| indicator board | Табло | to produce tickets | |
| I wonder | Я интересуюсь | to miss the train | Опаздывать на поезд |
| I wonder where we can get a snack. | Где я могу перекусить? | to catch a train | Успевать на поезд |
| Don't worry | Не волнуйтесь | | |

Тема 2.12.

Задание 2.12.1

comprehensive school / general secondary school -общееобразовательная школа

boarding school- школа-интернат

public school- частная школа (в Великобритании) ; private (частная)

nursery (ясли), nursery school / kindergarten (детский сад);

junior / primary (начальная школа); /, high (старшие классы);

college(s) / gymnasium- gymnasia / lyceum(s)

General Certificate of Education (GCE) - свидетельство об образовании

me-table- расписание ; to draw up a timetable, to make a timetable, to put smth. on the timetable;
the timetable changes

break- перемена (a fifteen-minute break)

curriculum- учебный план (what subjects are taught)

National Curriculum –Государственный Образовательный Стандарт

Unified National Exam = Russian National Exam –Единый Государственный Экзамен

extra-curricular activities / out-of-school activities / after-school activities- внеклассная работа

to take/ do an exam - держать экзамен; to give an exam – экзаменовать; to pass/ do well in an exam- выдержать экзамен; do badly in/ fail an exam провалиться на экзамене; to resit (for) an exam = to take it again

to skip / miss classes (lectures)- прогулять / пропустить уроки;

to receive grants / scholarship- получать стипендию

elementary / pre-intermediate / intermediate / upper-intermediate / advanced level

Head Master/ Head Mistress / Principal / Head Teacher – директор

Deputy Head Teacher / senior master / senior mistress – завуч

Adviser / Class-Mistress / Form teacher - классный руководитель

Tutor- куратор

Задание 2.12.2 (по выбору)

It is widely known that education helps to form a personality and prepares for life.

In Russia everyone has the right to receive education guaranteed by the Constitution. This right is realized by the broad system of compulsory secondary education, vocational, specialized secondary and higher education, part-time education, correspondence course and also by scholarships and grants.

In Russia there is a nine-year compulsory education, but to enter a university one must study two years more. At the age of six or seven Russian children begin to attend primary school. But most of them have already learned letters in kindergartens, which are a part of primary education now. Primary and secondary schools together comprise eleven years of study. Every school has a core curriculum of Russian, Mathematics, Science, Physical Training. There is also a variety of elective subjects, which are taught at lyceums and gymnasiums.

After finishing secondary school, lyceum or gymnasium one can go on to higher education. All applicants must take competitive examinations or total state examinations in two or three subjects.

Тема 2.13.

Задание 2.13.1

1) to achieve – достигать

achievement – достижение

2) according to smth. – согласно чему-либо, в соответствии с чем-либо

3) as well as – а также

4) both ... and – как ..., так и

5) branch – отрасль; филиал

6) to develop – развивать, разрабатывать

development – развитие , разработка

7) to divide (into) – делить (на)

8) to equip with smth. – оборудовать чем-либо

equipment – оборудование

9) to include – включать

10) to increase – увеличивать, возрастать

increase – увеличение, рост

11) to last – длиться, продолжаться

last – последний, прошлый

12) network – сеть

13) number – номер, количество

a number of – ряд чего-либо, несколько

14) to operate – действовать, работать, эксплуатировать; приводить в движение

operation – действие, работа, эксплуатация

- to put into operation – пускать в эксплуатацию
- 15) to pay attention to smth. – уделять внимание чему-либо
- 16) to provide with smth. – обеспечивать, снабжать чем-либо; предоставлять, давать
- 17) to require – требовать
- requirement – требование
- to meet requirements – отвечать требованиям
- 18) such as – такой как
- 19) term – семестр; термин
- 20) to train – готовить, обучать

Задание 2.13.2

The Samara State Railway University is one of the youngest state higher schools in the Samara Region.

It was founded in 1973.

At that time there was only one faculty with 75 students. In 1975 it was divided into two faculties: Railway Construction and Railway Operation.

At present about 10,000 students get higher education at day-time and extra-mural departments. At present about 10,000 students get higher education at day-time and extra-mural departments.

Training is provided on 14 specializations.

Applicants are admitted on the basis of their results in the unified state examinations for the secondary school.

The complete course of studies at the higher school lasts 5 or 6 years for the day-time and extra-mural students respectively.

The academic year is divided into 2 terms.

Tests and exams are taken at the end of each term.

Тема 2.14.

Задание 2.14.

rail - рельс; railway (англ.)- железная дорога; syn. railroad (амер)

means - средство, способ; by means of - посредством, с помощью.

travel - поездка, движение; v. двигаться, ехать, путешествовать; traveler - пассажир

freight - груз(ы); to carry freight - перевозить грузы.

important - важный, значительный

play a part - играть роль

develop - развивать(ся); разрабатывать, создавать; development- развитие; достижение, разработка

depend (on, upon) - зависеть (от)

fast - скорый, быстрый; fast train скорый поезд; ant. slow; slow train поезд малой скорости

safe - безопасный, надежный

(the) very - самый

operate - управлять, приводить в действие, работать; put into operation - ввести в действие (в эксплуатацию)

call - звать, называть

success - успех, удача; be a success -иметь успех, удаваться; successful a. успешный, удачный

light - легкий

construct - строить

power - сила, мощность, энергия; powerful - мощный

tractive power - тяговая сила; traction - тяга

difficult - трудный

possible - возможный

suitable - подходящий, годный

service - эксплуатация, перевозки, обслуживание; put into service - ввести в действие (в эксплуатацию); serve - служить, обслуживать
 appear - появляться
 wide - широкий
 works - завод(ы)
 follow - следовать за
 thanks - благодаря
 place - место, местоположение, помещать, размещать; take place происходить, иметь место
 change - изменение, перемена; v. изменять(ся)
 introduce - внедрять, вводить; introduction -внедрение, введение
 use - использовать, использование, польза.

Задание 2.14.2

1. *False*
2. *False*
3. *True*
4. *False*
5. *True*

Задание 2.14.3

1. Railways are used to carry people.
2. The railway is a means of transport.
3. Railways play an important part in the development of a country.
4. The development of a country depends on transport.
5. The very first railway were not built to carry people.
6. Richard Trevithick made one of the first attempts to use the steam engine to draw a train.
7. The first steam railway appeared in England in the 19th century.
8. People did not believe that it was possible to make locomotives suitable for service.
9. The Cherepanov's invention was of great importance to our country.

Тема 3.1.

Задание 3.1.1

1. total - весь, полный, общий
2. length - длинна, протяженность; long - длинный; ant. short
3. over -сверх, более, prep. над
4. traffic - движение, перевозки; carry the traffic осуществлять перевозки; volume of traffic - объем перевозок
5. network - сеть
6. reach - достигать
7. however - однако, тем не менее
8. produce - производить; production - производство
9. provide - обеспечивать; provide for предусматривать
10. step - шаг; take steps предпринимать шаги, меры
11. connect - соединять,связывать
12. work out - разрабатывать
13. plant - завод; power plant электростанция, силовая установка
14. surburban - пригородный
15. main - главный; main line магистральная линия, магистраль
16. branch - ветвь, отрасль; branch line железнодорожная ветка
17. railway engineering - железнодорожная техника; engine - машина, двигатель, локомотив

18. attention - внимание; pay attention (to) обращать внимание (на); attract attention (to) привлекать внимание (к)
19. run the service - осуществлять перевозки
20. equip - оборудовать, оснащать; equipment оборудование, оснащение
21. include - включать (в себя)
22. car - вагон
23. efficient - эффективный
24. necessary - необходимый
25. carry out –осуществлять, проводить (опыт и т.д.)
26. hard - трудный, тяжелый; твердый
27. condition - условие; состояние
28. besides - кроме того; прер. кроме
29. take part - принимать участие
30. effort - усилие; make efforts прилагать усилия

Задание 3.1.2 Прочитай и переведи текст со словарем

Турецкие государственные железные дороги –это корпорация, которая играет важную роль в развитии экономики турции.

История железных дорог Турции началась 23 сентября 1856, когда указом Оттомана Султана, Британской компании разрешили строительство и управление 130 км линией между Измиром и Аудином. Компания «Национальные железные дороги» была основана в 1923 году, когда страна стала республикой. Сегодня протяженность железнодорожной сети составляет 10 361 км, включая 8430 км магистралей и 1931 км второстепенных линий.

За 150 летнюю историю турецкие железные дороги претерпели значительные изменения. Планируется улучшить существующие линии станции, модернизировать подвижной состав. Много делается, чтобы создать позитивное отношение у народа и привлечь клиентов. Частью новой стратегии является введение в эксплуатацию более комфортабельных пассажирских вагонов таких как

- новых вагонов повышенной комфортности с сиденьями самолетного типа, кондиционированием и современной системой освещения. Во время поездки подается обед.
- новые вагоны бизнес класса. Они состоят из 3 спален, гостиной, ванной и туалетом, американским баром, с атмосферой первого класса отеля на колесах.

Задание 3.1.3

1. Our country is often spoken of as a great power because it has the largest railway system in the world.
2. The total length of Russian railways is over 87,500 km
- 3 The old Russia could be proud of its railway scientists and engineers who constructed good steam locomotives and the passenger cars produced in Russia were the best in Europe.
4. The GOELRO Plan worked out in 1920 provided for the construction numerous power plants and a whole network of electrified railways
5. In 1929, an electric train started its run on the suburban line between Moscow and Mytishchi.
6. It was in our country that the world first mainline diesel locomotive was built and put into service on November, 1924
7. Nowadays, Russian railways carry about 35% of the world's railway traffic.
8. Most traffic is carried by powerful diesel and electric locomotives.
9. Automation and computers introduced into many branches of railway engineering.
10. Particular attention is paid to high-speed running. Speeds of 120-150 kph are particular for the express trains

Тема 3.2.

Задание 3.2.1

- 1) to accommodate – вмещать
- 2) capacity – мощность, вместимость, грузоподъемность
carrying capacity – пропускная способность
- 3) to carry out – выполнять, осуществлять
- 4) to control – управлять
control – управление
- 5) to cost – стоить
cost – цена, стоимость
costs – расходы, издержки
- 6) current – ток
alternative current (a. c.) – переменный ток
direct current (d. c.) – постоянный ток
- 7) to damage – повреждать, причинять ущерб
damage – повреждение, ущерб
- 8) empty – пустой, порожний
- 9) to ensure – гарантировать; обеспечивать
- 10) fleet – парк (подвижного состава)
- 11) to follow – следовать, соблюдать (правила)
- 12) to heat – обогревать
heating – отопление
- 13) length – длина, протяженность
- 14) to install – устанавливать
installation – установка
- 15) to introduce – внедрять, вводить (в эксплуатацию)
introduction – внедрение, ввод
- 16) to maintain – эксплуатировать, содержать в технически исправном состоянии; поддерживать
maintenance – содержание в технически исправном состоянии, эксплуатация
- 17) to protect – защищать
protection – защита
- 18) to reduce – сокращать
reduction – сокращение
- 19) safe – безопасный
safety – безопасность
- 20) surface – наземный; поверхность
- 21) total – полный, общий, целый
- 22) therefore – поэтому, следовательно
- 23) volume – объем

Задание 3.2.2

Транспортные трудности в Москве 1920 -30 годах.

В 1920-х транспортная ситуация в Москве была трудной. В Москве было мало автобусов. Немного людей имели личные машины. Не было городских железных дорог. Однако, ежегодно 150000 пассажиров пользовались пригородными железными дорогами и им нужна была эффективная система городского транспорта.

В 1930-х трамваи осуществляли перевозку 90 % пассажиров столицы, и они были переполнены. Кроме того часто система была парализована из-за сильных снегопадов.

Для того чтобы улучшить транспортную систему был предложен проект строительства метро в Москве. Согласно этому проекту строительство метро должно было начаться в 1932 году.

Вначале строительство метро проходило медленно. Метростроители столкнулись со многими трудностями потому что у них не было опыта в строительстве подземных железных дорог. Но на второй год строительства работа стала продвигаться быстрее, благодаря широкому использованию нового оборудования.

Сегодня преимущества Московского метро хорошо известно каждому. Наше метро самая красивая и эффективная транспортная система

Задание 3.2.3

- 1) The underground railway is the quickest, safest, most reliable and comfortable means of city transport.
- 2) Metro can solve the problems of carrying a great number of passengers within urban and suburban areas as well as the problems of traffic jams, air contamination and noise.
- 3) Subways are usually built under city streets, but in order to take shortcuts they often must pass under rivers.
- 4) . The sleepers are only 0.9m long. They are shorter than those of the railroad track which are 2.7m long. The sleepers of the normal track are laid upon ballast made of broken stone or other materials. The crossties of the underground railway are laid directly on concrete base.
5. If the ballast were made of slag, gravel, sand or even broken stone, the train would be followed by the dust clouds.
- 6) Metro trains are powered by steam or electricity
- 7) The current is obtained from the third rail.
- 8) The Underground carrying capacity depends on the number of coaches and the frequency of train running
- 9) Nowadays there are underground railways in 80 cities all over the world

Тема 3.3.

Задание 3.3.1

1. determine v. определять, решать
2. repair v. ремонтировать; n. ремонт
3. a great (good) deal (of) много; в значительной мере
4. available a. имеющийся в наличии (в распоряжении)
5. consideration n. рассмотрение, обсуждение; соображение; give consideration (to) рассматривать, обсуждать
6. brake n. тормоз
7. attach importance (to) придавать значение
8. satisfactory a. удовлетворительный
9. adopt v. принимать; применять
10. approach v. подходить (к), приближаться (к)
11. ahead adv. впереди; prep перед
12. lest cj. чтобы не
13. fix v. закреплять, устанавливать; fixed a. неподвижный, стационарный

14. admit v. допускать, впускать; admission n. доступ, впуск
15. occupy v. занимать (место и т.д.)
16. govern v. управлять, регулировать
17. push v. толкать; push a button нажимать кнопку
18. delay n. задержка, простой
19. indeed adv. действительно, на самом деле
20. sometimes adv. иногда
21. entire a. целый, весь; entirely adv. всецело, совершенно
22. key n. ключ, разгадка
23. size n. размер, величина
24. colour n. цвет
25. indicate v. указывать, показывать
26. whenever adv. когда бы ни; всякий раз когда
27. act v. действовать, вести себя
28. assure v. обеспечивать, гарантировать
29. thereby adv. таким образом, тем самым
30. utilize v. использовать

Задание 3.3.

1 Careful track maintenance, efficient brakes and reliable signaling determine the safety on railways.

2. Track-testing cars help the railwaymen keep the track in a good operating condition.
3. George Westinghouse devised the method of stopping trains by compressed air.
4. The early brakes were unsatisfactory. They were hand-operated so they give way to the Westinghouse brakes.
5. Increasing number of trains made railways invent different methods of signaling.
6. Under CTC all train movement are governed from a central point where there is a large illuminated panel with a diagram of all of all the tracks in the controlled section
7. No engine driver would be able to read block signals easily at a speed of, say, 200 kph. Weather conditions can also prevent the driver from reading the wayside signals. Sometimes the drivers themselves are not careful enough.
8. The key to solve the problem of train operation has been found in the so-called semi-automatic driving of trains moving at top speed.

Тема 3.4.

Задание 3.4.1

1. track - железнодорожный путь
to lay down a track - укладывать путь
2. feature - особенность, черта
3. permanent way - верхнее строение пути, железнодорожное полотно
4. consist (of) - состоять (из)
5. tie - шпала (амер.); syn. sleeper (англ.)
6. different - различный, несходный; differ - различаться, отличаться
7. rest - покоиться
8. heavy - тяжелый; напряженный
9. replace - заменять
10. strength - прочность, сила; strong - прочный, сильный; ant. weak
11. (the) same - а тот же самый
12. gauge - ширина колеи
13. for - так как; prep для, за, в течение
14. joint - стык, место соединения
15. switch - стрелка; переключатель
16. weight - вес; weigh - весить, взвешивать

17. according to - согласно
18. almost - почти; syn. nearly
19. in order to - для того, чтобы
20. last - длиться; (зд.) служить
21. support - поддерживать, подпирать; опора
22. during - в течение
23. improve - улучшать, усовершенствовать .
24. eliminate - устранять, уничтожать
25. reduce - уменьшать, сокращать; reduction - уменьшение, сокращение
26. smooth - ровный, плавный (ход)
27. increase - увеличивать(ся); - увеличение
28. thus - так, таким образом
29. because of - ввиду, из-за
30. advantage - преимущество, выгода

Задание 3.4.2

Строительство железнодорожного пути.

Нелегко строить железную дорогу. Железная дорога строится на полосе отвода.

Полоса отвода должна быть тщательно подготовлена к укладке железнодорожного полотна. Сначала ее нужно очистить от деревьев и кустарников и разровнять грейдерами.

После того как полоса отвода очищена и выровнена строятся верхнее строение пути. На балласт укладываются шпалы и рельсы и балласт утрамбовывается между шпалами.

За последние годы методы строительства сильно изменились. Большим изменением стала замена ручного труда машинами такими как грейдеры, скреперы, экскаваторы.

Самый современный метод строительства заключается в укладке сборных рельсовых плетей. Эта работа выполняется при помощи высокоскоростного путеукладочного крана, который укладывает рельсовую плетть за несколько минут.

Задание 3.4.3

1. The track is one of the basic features of a railway. It is also called the permanent way.

The permanent way consists of rails, ties, and ballast. The distance between the rails is called the gauge. The standard gauge in most countries is 1,435 mm while in Russia the railroads have a gauge of 1,524 mm. The place where the ends of the rails meet in the track is known as the rail joint. The rail joint has always been the weakest part of the track for nearly all the rails wear out first at the ends.

Some railroads have two or more tracks. In order to make the trains pass from one track to another the railroads have a switch which is a very important element of the track. The rails differ greatly in weight according to the kind of traffic which they have to carry when placed in the track. The largest and heaviest rails are laid in the main-line tracks for it is these tracks which carry the largest volume of traffic.

2. The ties, on most tracks were almost all of wood and in order to make them last longer they were treated with creosote. The ties are not laid upon the earth for the earth cannot support the track structure. They rest upon a bed of crushed rock or gravel, which is called ballast.

3. Ballast is a very important element of the track for it is the ballast which supports the track structure, holds the track in position and provides needed drainage.

Тема 3.5.

Задание 3.5.1

1. accident – несчастный случай, авария
2. number – номер, число, количество; number of – ряд (вагонов...)
3. devise – изобретать, разрабатывать
4. simplify – упрощать; simple - простой

5. except – кроме, за исключением
6. divide (into) – делить; division – деление, отдел, отделение
7. run – пробег, рейс; двигаться, управлять локомотивом, эксплуатировать
8. crew – бригада (поездная и т.д.)
9. several - несколько
10. time – время, раз
11. i.e. – id est лат. (that is) то есть
12. example - пример
13. arrive (at) – прибывать (на); arrival - прибытие
14. local - местный
15. take into account – учитывать, принимать во внимание
16. direct – направлять, руководить; прямой, непосредственный
17. telecommunication – дистанционная (дальняя) связь
18. comprise – включать, охватывать
19. significant – значительный, важный
20. make use of - использовать
21. both – оба; both ... and – как ...так и ..
22. warn – предупреждать (об опасности); warning -
23. danger – опасность, риск; dangerous - опасный
24. collision – столкновение; collide - сталкиваться
25. constant – постоянный, непрерывный
26. goods – грузы, goods train – грузовой, товарный поезд
27. common – общий, обычный, простой
28. damage – повреждение, порча
29. increasingly – все больше и больше
30. contribute to – способствовать, вносить вклад (в)

Задание 3.5.2

Организация движения.

Все железные дороги делятся на участки для упрощения организации движения. Участок может быть различной длины.

Железная дорога имеет два вида поездов: регулярные и спец поезда. Регулярный поезд ходит по расписанию. Регулярные поезда имеют определенное время отправки и прибытия. Все регулярные поезда.

оут быть грузовыми или пассажирскими. Пассажирские поезда делятся на скорые, которые имеют длинный маршрут и небольшое количество остановок и местные, которые останавливаются на каждой станции. Грузовые поезда используются для перевозки грузов. Некоторые грузовые поезда имеют несколько остановок на всем протяжении маршрута для погрузки и разгрузки.

Спец. поезда не вносятся в расписание

Задание 3.5.3

1. Accidents which took place on the railways in the early days made specialists devise a great number of systems and devices in order to ensure the safe operation of trains
2. Sections or divisions are operated just as a small railroad.
3. Regular trains are all numbered. An extra train is not scheduled in the time-table; special trains, work trains and wreck trains are examples of extra trains.
4. The fact is that the railways make up different time-tables for the summer and for the winter service and that the weekday time-table is not the same as that of

Saturday and Sunday. Besides, one should not forget that express trains and slow local trains have to run on the same tracks.

5. The operating business also includes the making of separate working programmes for locomotives and train crews, the planning of regular switching operations and so on.

Тема 3.6.

Задание 3.6.1

1. as well as – так же как, а также
2. enable – давать возможность
3. need – нуждаться, необходимость; meet the needs – удовлетворять потребности
4. subject to – подвергать чему-либо
5. stage – стадия, этап
6. obvious – очевидный, явный
7. appearance – внешний вид
8. maintain – поддерживать, содержать в исправности; maintenance – содержание, уход; maintenance cost – расходы по содержанию
9. extensively - широко
10. finish(es) - отделка
11. on the one hand – с одной стороны; on the other hand – с другой стороны
12. particular - особый, особенный; particularly – особенности, очень
13. regard – считать, рассматривать
14. layout – расположение, планировка
15. face – сталкиваться (с), стоять перед лицом
16. manual – ручной; manual labour – ручной труд
17. level - уровень
18. call for - требовать
19. prefabricated parts (units) – сборные части; сборные конструкции
20. erect – сооружать, возводить
21. considerable - значительный
22. too (+ прил, нареч) слишком
23. cope (with) – справиться (с)
24. flow – поток; течь, литься
25. terminal – конечный, конечная станция, вокзал
26. in this respect – в этом отношении
27. remarkable – замечательный, выдающийся
28. just – только что; как раз
29. describe – описывать, характеризовать; description – описание

Задание 3.6.2

Строительство Курского вокзала в Москве.

Как известно, все 9 железнодорожных вокзалов в Москве были построены много лет тому назад. Так как они стали неспособны справиться с возрастающим потоком пассажиров, многие из них были перестроены, другие же будут перестроены в ближайшем будущем.

Курский вокзал был первым из перестроенных. Проектируя новое здание, гражданские инженеры столкнулись со многими проблемами, которые нужно было решить, чтобы сделать вокзал удобным и привлекательным для пассажиров. Одной из главных задач было сделать его способным справиться с растущим пассажирским потоком с побережья Черного моря. С этой целью, главный зал ожидания был расширен и теперь он вмещает до 6000 пассажиров.

Пассажирам предоставляются различные услуги: информационный центр, комнаты ожидания, ресторан, камеры хранения и т.д. Билетных касс такое количество, что пассажир может приобрести билет за несколько минут.

Ежедневно вокзал обслуживает 40000 пассажиров дальнего следования и 750000 пригородных пассажиров. Проектировщики предусмотрели различные платформы для пригородных и поездов дальнего следования.

Задание 3.6.3

1. The track is the basic feature of a railway
2. But there must be also various kinds of buildings as well as tunnels, bridges, viaducts and other engineering structure.
3. Railway buildings being subjected to intensive vibration and noise, these factors should be taken into account at the initial stage of construction.
4. The outward appearance of railway stations was not of minor importance as steam traction with its attendant smoke and dirt having been replaced by diesel and electric traction, the problem of maintaining railway buildings was greatly facilitated.
5. The new materials we extensively use today for finishes also contribute to the attractiveness of railway stations.
6. On the one hand, its architectural design must be in line with the style of the surrounding buildings. On the other hand, however, strict limitations are imposed on any project of this kind by track lay out and other needs of railway of serve.

4. Контрольно-измерительные материалы для итоговой аттестации по учебной дисциплине

Предметом оценки являются умения и знания. Контроль и оценка осуществляются с использованием следующих форм и методов: практические занятия, устный ответ у доски, тестирование, самостоятельная работа, контрольные работы.

Оценка освоения дисциплины предусматривает использование накопительной / рейтинговой системы оценивания и проведение дифференцированного зачета; в зависимости от рейтингового балла студент может быть освобожден от написания зачетной работы.

| |
|-------------------|
| I. ПАСПОРТ |
|-------------------|

Назначение:

Предназначен для контроля и оценки результатов освоения учебной дисциплины «Иностранный язык» по специальности 09.02.02 Компьютерные сети (*базовый уровень*) следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями:

Умения

- У1. Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- У2. Переводить (со словарем) иностранные тексты профессиональной направленности;
- У3. Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

Знания

- З1. Лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

II. ЗАДАНИЯ ДЛЯ ДИФФЕРЕНЦИАЛЬНОГО ЗАЧЕТА

Время выполнения задания – 45 мин.

Условия:

а) Вид и форма дифференцированного зачёта: контрольная работа

б) Количество заданий для студента:

- грамматический тест состоящий из 20 вопросов

- профессионально ориентированный текст

- разговорные темы

в) Проверяемые результаты обучения и критерии оценок:

- умеет общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

- умеет переводить (со словарем) иностранные тексты профессиональной направленности;

- владеет знаниями и имеет практические навыки в образовании и употреблении: видо-временных форм английского глагола, множественного числа и притяжательного падежа существительного, местоимений, степеней сравнения прилагательных и наречий, артиклей, модальных глаголов, неличных форм глаголов, косвенной речи.

- владеет необходимым лексическим материалом, умеет распознавать, переводить и употреблять в речи изученный грамматический материал.

Задание 1.

Выбери правильный вариант ответа.

| | |
|-------------------------------|---|
| 1. My name ___ Kathy. | a) is b) will c) am d) are |
| 2. ___ you married to John? | a) am b) are c) is d) have |
| 3. _____ eat salad and pizza. | a) he b) she c) they d) it |
| 4. What's your _____ job? | a) mother b) mother's c) mothers d) mothers' |
| 5. I like _____ TV. | a) watch b) look c) watching d) looking |
| 6. What time _____ your dog? | a) you walk b) you walking |

| | |
|---|---|
| | c) does you walk d) do you walk |
| 7. _____ a woman at the door | a) it is b) there are c) there is d) she is |
| 8. _____ have a book? | a) am I b) I am c) I can d) can I |
| 9. He never _____ his hair. | a) Washs b) wash c) washing d) washes |
| 10. He drives ____ work ____ the mornings. | a) to, in b) at, in c) at, on d) to, on |
| 11. _____ come to our party on Tuesday? | a) can you b) do you can c) you can d) can you to |
| 12. They _____ basketball yesterday. | a) did played b) are played c) played d) play |
| 13. Would you like _____ water? | a) an b) some c) any d) a |
| 14. Life is getting _____ every day. | a) Best b) good c) gooder d) better |
| 15. He _____ a lot of money. | a) have got b) is got c) does has d) has got |
| 16. Is Father busy now? Yes, he _____ to the postman. | a) is talking b) talks c) talking d) talk |
| 17. I _____ a webmaster when I grow up. | a) am going to be b) am going be c) am going to d) go to be |
| 18. _____ sushi? | a) have you eaten ever b) have you ever eaten c) did you ever eat d) you have ever eaten |
| 19. They _____ move to Manchester | a) have decided b) have decided to |

| | |
|--|--|
| | c) decided d) decided on to |
| 20. Are you interested ____ gardening? | a) At b) in c) of d) on |
| 21. Peter _____ when the phone rang. | a) Slept b) was sleeping c) was slept d) were sleeping |
| 22. He is reading ____ newspaper. | a) A b) ____ c) the d) an |
| 23. Why are you dressing up? I _____ to a party. | a) am going b) will go c) go d) am going to go |
| 24. I _____ work late last Tuesday. | a) must to b) had to c) must d) could |
| 25. When I _____ this book, I will give it to you. | a) will read b) read c) have read d) have readed |
| 26. I _____ drive a Porsche, but now I ride a bicycle. | a) am used to b) was using to c) use to d) used to |
| 27. This film _____ on Star TV last week. | a) Broadcast b) broadcasted c) was broadcast d) is broadcast |
| 28. If I _____ a lot of money, I would buy a house in the country. | a) would have b) had c) have d) would had |
| 29. When I arrived, the film _____. | a) had already started b) had started yet c) already had started d) started already |
| 30. He said that he _____ at home at midnight, but he was late. | a) was b) would be c) be d) is |
| 31. The ground is wet. It _____. | a) has been raining b) was raining c) rained d) has rained |
| 32. He enjoys _____. | a) to diving b) dive |

| | |
|--|--|
| | c) to dive d) diving |
| 33. He decided _____ the party. | a) Left b) leave c) to leave d) leaving |
| 34. You _____ put it back before the boss comes back, won't you? | a) will have b) won't have c) will d) have |
| 35. If the water had been warmer yesterday, I _____ gone swimming. | a) hadn't b) wouldn't c) would have d) won't have |
| 36. This time tomorrow I _____ lunch. | a) will have b) am having c) have d) will be having |
| 37. They haven't got _____ money. | a) some b) any c) none d) no |
| 38. The children like doing things _____. | a) with themselves b) on themselves c) on their own d) at their own |
| 39. _____ milk is good for _____ children. | a) the, the b) _____, the c) _____, _____ d) the, _____ |
| 40. Please write _____ me as soon as possible. | a) At b) to c) on d) of |
| 41. This _____ a table. | a) Be b) is c) will d) are |
| 42. Where _____ she from? | a) will b) have c) are d) is |
| 43. _____ eats salad and pizza. | a) She b) it c) they d) we |
| 44. _____ husband is a doctor. | a) Jane's b) Jane c) Janes' d) Janes |
| 45. They like _____ football. | a) are playing b) play |

| | |
|--|--|
| | c) do d) playing |
| 46. _____ he love her? | a) does b) is c) are d) do |
| 47. _____ some paper on your desk. | a) there are b) there aren't c) there is d) there isn't |
| 48. _____ a glass of sherry? | a) have I can b) can I c) I can have d) can I have |
| 49. I _____ a shower every day. | a) am having usually b) usually have c) am usually having d) have usually |
| 50. They like watching films _____ television. | a) At b) on c) in d) of |
| 51. _____ drive? | a) can you to b) you can c) do you can d) can you |
| 52. Where were you born? I _____ in Madrid. | a) was born b) were born c) was borne d) am born |
| 53. There aren't _____ people in the street. | a) Any b) some c) the d) _____ |
| 54. A tree is _____ than a bush. | a) Higher b) more high c) more higher d) highest |
| 55. She _____ a new computer. What luck! | a) have got b) does has c) has got d) got |
| 56. What _____? | a) are you do b) you are do c) are you doing d) you are doing |
| 57. She _____ a webmaster when I grow up. | a) go to be b) is going to be c) is going to d) is going be |
| 58. They _____ five years ago. | a) did met b) met |

| | |
|---|--|
| | c) have meeted d) have met |
| 59. It was nice _____ you. | a) to meeting b) at meeting c) on meeting d) to meet |
| 60. Theatre is a novel ____ W. Somerset Maugham | a) with b) by c) at d) of |
| 61. Peter _____ when the phone rang. | a) was sleeping b) were sleeping c) slept d) was slept |
| 62. What ____ pretty girl! | a) ____ b) a c) an d) the |
| 63. A: There's someone at the door. B: I _____ it! | a) got b) get c) am going to get d) 'll get |
| 64. Why _____ change your mind? | a) must you b) you had to c) had you to d) did you have to |
| 65. If I _____ to the post office, I'll post this letter for you. | a) Went b) go c) would go d) will go |
| 66. I _____ get up at 6 o'clock in the morning. | a) wasn't used to b) amn't used to c) didn't used to d) didn't use to |
| 67. Football _____ all over the world. | a) Plays b) is plays c) played d) is played |
| 68. If I _____ a lot of money, I _____ go on holiday. | a) had, would b) had, will c) have, would d) would have, would |
| 69. When we _____ at the post office, it had been already closed. | a) Arrive b) had arrived c) arrived d) have arrived |
| 70. He asked me if I _____ going out with Paul. | a) were b) is c) was to d) was |
| 71. The ground is covered with snow. It _____ all day | a) was snowing b) snowed |

| | |
|--|--|
| | c) has snowed d) has been snowing |
| 72. I deny _____ the money. | a) Taking b) to take c) take d) to taking |
| 73. I wish _____ a speech. | a) to do b) to make c) doing d) making |
| 74. You _____ drunk the coffee before the boss comes in, will you? | a) Will b) will have c) have d) won't have |
| 75. If he _____ so ill, he would have come to work yesterday. | a) hadn't been b) didn't be c) wasn't d) hadn't |
| 76. This time tomorrow I _____ lunch. | a) am having b) will have c) will be having d) have |
| 77. I haven't got _____ money. Could you lend me _____? | a) any, any b) any, some c) some, some d) some, any |
| 78. She can find the answer to the question _____. | a) on herself b) at her own c) with herself d) on her own |
| 79. ____ Atlantic ocean is quite cold. | a) A b) ____ c) an d) the |
| 80. One can't always rely ____ other people. | a) At b) on c) of d) in |

Задание 2.

Прочитайте и переведите текст. Ответьте на вопросы к тексту.

RAILWAYS

We usually think of railways as a means of travel. It is true that railways are often used for travel, but their most important function is to carry freight.

Railways play a very important part in the national economy of a country because the economic and political development of a country depends on a wide network of transportation systems. Although we have now faster and more modern means of communication and transport, railways are still the safest and the most popular means of transportations.

The early railways were not like the railways we have today. The very first railways used horses for drawing train. They were put into operation for transporting such products as coal, ore

and timber. Later on, the horse railways were used for passenger transport in large cities. But these railways did not last long.

One of the first attempts to use the steam engine for hauling passenger and freight trains was made in 1808 by Richard Trevithick, an Englishman, who demonstrated his working model in London. For a shilling the public could travel in a carriage drawn by a steam engine. The speed of this locomotive was 12 mph. It was called "Catch-me who-can".

THE RAILROAD TRACK

The track is one of the basic features of a railway. It is also called the permanent way. The fact is that in the early days of railroad building the workers first had to lay temporary tracks to transport the materials to the construction site. And only after that they laid down the permanent tracks or the permanent way, as it was called. The permanent way consists of rails, ties and ballast.

The railroad track of today is quite different from that used in the early days of railways. The first tracks had no ballast, the rails were made of wood. Then the wooden rails were replaced by iron ones. The discovery how to make cheap steel was of great importance to the railways for, when placed in the same track, steel rails had a life 15 times as long as iron rails.

The distance between the rails is called the gauge. The standard gauge in most countries is 1,435 mm while in Russia the railroads have a gauge of 1,524 mm. That gauge was finally adopted when the first mainline Moscow-St. Petersburg railway was under construction (1842-1851). Thus, Russia was the world's first country where the uniform gauge was adopted for all railways. In America the gauge was unified in 1886.

UNDERGROUND RAILWAYS

The underground railways as a kind of city transport appeared in the second half of the 19th century. The first underground system was proposed for London by Charles Pearson in 1843. But most people criticized the project. It was spoken of as, a fantasy. Indeed, when constructed, the Metropolitan line, as it was called, was not a success. It was a short distance railway, only a few miles in length, and Londoners went on traveling by surface transport as they feared to get deep under the ground. But this situation did not last long. Wishing to attract more passengers to underground railway Alfred Stanley, General Manager of the metropolitan line, filled the stations with flowers and wild animals in cages.

While traveling, however, public experienced many discomforts. The tunnels were made as small as possible in order to reduce construction costs. The coaches themselves were small and narrow. No wonder that people called this underground line a "sardine-box railway". The small windows in the trains were made in the roof so that passengers could see nothing. The oil and gas lamps used gave little light.

MONORAILS

One of the new ideas and inventions put forward in the last quarter of the 19th century was the idea of the monorail railroad. This idea was laughed at by many, but some people believed that it was promising. If monorails are built above the ground, they occupy very little space; so

one of the monorail's advantages is the economy or saving of space. In designing a monorail the engineer must solve important problems – instability, noise, structural design, etc.

One of the first monorails appeared in 1882 when Brennan, an Irishman, built an experimental monorail car. The inventor designed his car as a military vehicle for the speed at which a single rail could be laid made it ideal for military purpose. According to Brennan, these cars were to be worked by steam, petrol, or electricity.

In 1897, the Russian technical society organized in Petersburg a demonstration of working models. One was the first suspended electric monorail designed by engineer Ippolit Romanov. The demonstration of a small car powered by a miniature motor was a success.

ЗАДАНИЕ 3

Устные темы для беседы.

1. Я и моя семья.
2. Рабочий день студента.
3. Спорт в моей жизни.
4. Средства массовой информации.
5. Россия. Географическое положение. Политическая система.
6. Великобритания. Географическое положение. Политическая система.
7. США. Географическое положение. Политическая система.
8. История развития железнодорожного транспорта.
9. Российские железные дороги.
10. Подземные железные дороги.
11. Железнодорожный рельсовый путь.
12. Организация движения.
13. Железнодорожное гражданское строительство

Ключи к заданиям:

ЗАДАНИЕ 1.

| | | | | | | | |
|----|---|----|---|----|---|----|---|
| 1 | C | 21 | B | 41 | B | 61 | A |
| 2 | B | 22 | A | 42 | D | 62 | B |
| 3 | C | 23 | A | 43 | A | 63 | D |
| 4 | B | 24 | B | 44 | A | 64 | D |
| 5 | C | 25 | B | 45 | D | 65 | B |
| 6 | D | 26 | D | 46 | A | 66 | B |
| 7 | C | 27 | C | 47 | C | 67 | D |
| 8 | D | 28 | B | 48 | D | 68 | A |
| 9 | D | 29 | A | 49 | B | 69 | C |
| 10 | A | 30 | A | 50 | B | 70 | D |
| 11 | A | 31 | D | 51 | D | 71 | D |
| 12 | C | 32 | D | 52 | A | 72 | A |
| 13 | B | 33 | C | 53 | A | 73 | B |
| 14 | D | 34 | C | 54 | A | 74 | D |
| 15 | D | 35 | C | 55 | C | 75 | A |
| 16 | A | 36 | D | 56 | C | 76 | C |
| 17 | A | 37 | B | 57 | B | 77 | B |

| | | | | | | | |
|----|---|----|---|----|---|----|---|
| 18 | B | 38 | C | 58 | B | 78 | C |
| 19 | A | 39 | C | 59 | D | 79 | A |
| 20 | B | 40 | B | 60 | D | 80 | B |

ЗАДАНИЕ 2.

Из истории железных дорог.

Мы обычно считаем железные дороги средством передвижения. Это правда, что железные дороги часто используются для передвижения, но их самая важная функция-перевозка грузов. Железные дороги играют очень важную роль в национальной экономике страны, т. к. экономическое и политическое развитие страны зависит от широкой сети транспортной системы. Хотя, у нас сейчас есть более быстрые и современные средства связи и передвижения, железные дороги все еще являются самым безопасным и популярным средством передвижения.

Первые железные дороги не были похожи на железные дороги, которые есть сейчас. Самые первые железные дороги использовали лошадей для того, чтобы тянуть поезда и были пущены в эксплуатацию для перевозки таких грузов, как уголь, руда, и лес. Позже использовались железные дороги на лошадиной тяге в качестве пассажирского транспорта в больших городах. Но эти железные дороги не прослужили долго. Одна из первых попыток использовать паровой двигатель, чтобы тянуть пассажирские грузовые поезда была сделана в 1808 г. Ричардом Тревитиком, англичанином, который продемонстрировал свою рабочую модель в Лондоне. За шиллинг публика могла прокатиться в вагоне, который тянул паровой двигатель. Паровоз называли «Догони меня, кто сможет»

Железнодорожный путь.

Путь-одна из основных составляющих железной дороги. Его также называют верхним строением пути. Дело в том, что в самом начале железнодорожного строительства рабочие с начала должны были прокладывать временные пути, чтобы перевозить материалы к месту строительства. И только после этого они прокладывали постоянные пути или железнодорожное полотно как оно было названо. Железнодорожное полотно состоит из рельсов, шпал, и балласта.

Современный железнодорожный путь совершенно отличается от того, который был в самом начале железнодорожного строительства. Первые пути не имели балласта, рельсы были сделаны из дерева и покоились на тяжелых гранитных блоках. Затем деревянные заменили на железные, а гранитные блоки были заменены деревянными шпалами. Такой путь, однако, не был достаточно прочным для тяжелых паровозов. Открытие производства дешевой стали было очень важным для железных дорог, т.к., уложенные на одном и том же пути стальные рельсы служили в 15 раз дольше, чем железные.

Расстояние между рельсами называется колеей. Стандартная ширина колеи в большинстве стран 1435 мм, тогда как в нашей стране железные дороги имеют колею 1524 мм. Такая ширина колеи была окончательно принята, когда строилась железная дорога Москва-Санкт-Петербург (1842-1851). Таким образом, Россия была первой в мире страной, где была принята единая колея для всех железных дорог. В Америке единая колея была принята только в 1886 году.

Подземные железные дороги.

Подземные железные дороги как вид городского транспорта появились во второй половине 19 века. Первая подземная система была предложена для Лондона Чарльзом Пирсоном в 1843 году. Но большинство людей критиковало проект. О нем говорили как о фантастике. На самом деле, когда построили линию Метрополитена как ее называли, она не пользовалась успехом. Это была железная дорога короткого расстояния, только несколько

миль в длину и лондонцы продолжали ездить наземным транспортом, т.к, они боялись спускаться глубоко под землю. Но такая ситуация не продолжалась долго. Желая привлечь больше пассажиров к подземной железной дороге, Альфред Стенли, генеральный управляющий линии Метрополитена, наполнил станции цветами и дикими животными в клетках.

Во время передвижения, однако, народ испытывал много неудобств. Туннели были сделаны на столько маленькими на сколько это было возможно, чтобы сократить стоимость строительства. Сами вагоны были маленькими и узкими. Неудивительно, что люди называли эту подземную линию «банка с сардинами». Маленькие окошки в поездах были сделаны в крыше и поэтому пассажиры ничего не видели. Масляные и газовые лампы давали мало света. Таким образом, пассажиры, желающие почитать во время поездки, должны были брать с собой свечи. практиковаться.

Монорельсовые железные дороги.

Одна из новых идей и изобретений, выдвинутых в последней четверти 19 века была идея о монорельсовой железной дороге. Эта идея была осмеяна многими, но некоторые люди считали её перспективной.

Одна из первых монорельсовых железных дорог появилась в 1882 году, когда Л. Бренан, ирландец, построил экспериментальный монорельсовый вагон. Изобретатель спроектировал свой вагон как военное транспортное средство, т. к, скорость, с которой мог прокладываться одиночный рельс, делало его идеальным для военных целей. Согласно Бренану, эти вагоны должны были работать на паре, бензине или электричестве. В 1897 году Русское техническое общество организовало в Петербурге показ рабочих моделей. Одна из них была первой электрической монорельсовой дорогой подвешенного типа, изобретенная Ипполитом Романовым. Показ маленького вагона, работающего на миниатюрном моторе, был успешным.

III КРИТЕРИИ ОЦЕНКИ

Контрольная работа состоит из трех заданий. Выполнение каждого задания оценивается отдельно. Окончательно выставляется среднеарифметическая оценка.

Задание 1.

Критерии оценки знания лексического и грамматического материала.

| <i>Оценка</i> | | <i>Критерии: правильно выполненные задания</i> |
|---------------|-----------------------|--|
| 5 | «отлично»»» | от 85% до 100% |
| 4 | «хорошо» | от 75% до 85% |
| 3 | «удовлетворительно» | от 61% до 75% |
| 2 | «неудовлетворительно» | до 61% |

Задание 2

Критерии оценки письменных переводов.

| Баллы | Критерии оценки |
|-------|--|
| «5» | Поставленная задача решена полностью, перевод лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют передачи основного содержания текста. |
| «4» | Коммуникативная задача решена полностью, но были допущены незначительные лексические и грамматические погрешности при переводе. |
| «3» | Коммуникативная задача решена, но при переводе допущены грубые лексические и грамматические ошибки. |
| «2» | Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста. |

Задание 3

Критерии оценки устных развернутых ответов.

| Оценки | Коммуникативное взаимодействие | Произношение | Лексико-грамматическая правильность речи |
|--------|--|---|--|
| «5» | Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. | Речь звучит в естественном темпе, учащийся не делает грубых фонетических ошибок. | Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации. |
| «4» | Коммуникация затруднена, речь учащегося неоправданно паузирована | В отдельных словах допускаются фонетические ошибки (например замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. | Грамматические и/или лексические ошибки заметно влияют на восприятие речи учащегося. |
| «3» | Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы. | Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. | Учащийся делает большое количество грубых грамматических и/или лексических ошибок. |

г) *Время выполнения каждого задания:*

- 1.1 – тестирование – 1 минута – на 1 задание;
- 1.2 – работа с текстом – до 30 мин.
- 1.3 – беседа с преподавателем по теме – 5-7 минут

д) Литература для студента:

Основные источники:

- 1. Тимофеев В.Г., Вильнер А.Б., Колесникова И.Л. и др. Учебник английского языка для 10 класса (базовый уровень) / под ред. В.Г. Тимофеева. - М.: Издательский центр «Академия», 2007. - 261 с.
- 2. Мюллер В.К. Англо-русский и русско-английский. - М.: Эксмо, р.698, 2008.
- 3. Virginia Evans - Jenny Dooley Upsream. Elementary A2 Student's book - Express Publishing, p. 145, 2007
- 4. Virginia Evans - Jenny Dooley Upsream. Elementary A2 Student's CD - Express Publishing, p. 157, 2007
- 5. Virginia Evans - Jenny Dooley Upsream. Elementary A2 Workbook student's book - Express Publishing, p. 97, 2007

Дополнительные источники:

- 1. Global Beginner Coursebook. Кейт Пикеринг, Джеки Макэвой, - Оксфорд, Макмиллан, 2010 Global Elementary Coursebook. Линдсей Кленфилд, Ребекка Роб Бени, - Оксфорд, Макмиллан, р. 198, 2010
- 2. Global Pre-intermediate Coursebook. Линдсей Кленфилд, -Оксфорд, Макмиллан, р. 199, 2010
- 3. In Company Second Edition, Elementary Student's Book with CD-Rom. Саймон Кларк - Оксфорд, Макмиллан, р. 240, 2010
- 4. In Company Second Edition, Pre-intermediate Student's Book with CD-Rom. Саймон Кларк - Оксфорд, Макмиллан, р. 137, 2009
- Virginia Evans - Jenny Doole Upload 1 Student's/Publishing house: Express Publishing, 2011, p. 128
- Virginia Evans - Jenny Doole Upload 2 Student's/Publishing house: Express Publishing, 2011, p.128
- Virginia Evans - Jenny Doole Upload 3 Student's/Publishing house: Express Publishing, 2011, p. 136
- Virginia Evans - Jenny Doole Upload 4 Student's/Publishing house: Express Publishing, 2011, p. 136
- Virginia Evans - Jenny Dooley - Veronica Garza Career Paths: Hotel & Catering, Express Publishing, 2011,p.120
- Virginia Evans - Jenny Dooley - Veronica Garza Career Paths: Tourism Express Publishingpages: p.120

Интернет ресурсы

www.macmillanenglish.com - интернет-ресурс с практическими материалами для формирования и совершенствования всех видов-речевых умений и навыков.

www.bbc.co.uk/worldservice/learningenglish

www.britishcouncil.org/learning-elt-resources.htm

www.handoutsonline.com

www.enlish-to-go.com (for teachers and students)

www.bbc.co.uk/videonation (authentic video clips on a variety of topics)

www.icons.org.uk

Методические материалы

www.prosv.ru/umk/sportlight Teacher's Portfolio

www.standart.edu.ru

www.internet-school.ru

www.onestopenglish.com -

www.macmillan.ru -

www.hltmag.co.uk (articles on methodology)

www.iatefl.org (International Association of Teachers of English as a Foreign Language)

www.developingteachers.com (lesson plans, tips, articles and more)

www.etprofessional.com (reviews, practical ideas and resources)

www.longman.com

www.oup.com/elt/naturalenglish

www.oup.com/elt/englishfile

www.oup.com/elt/wordskills